I used to know… Now I know…
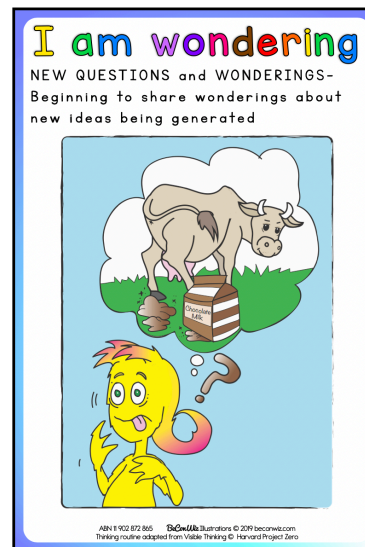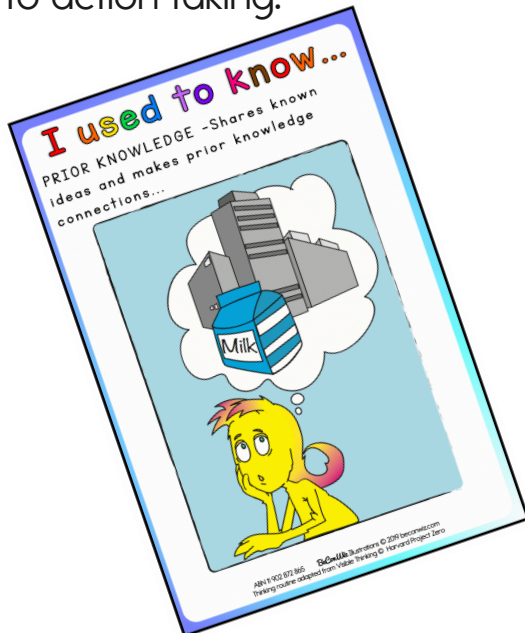
A thinking routine for identifying prior knowledge and then building on it to extend thinking and wondering
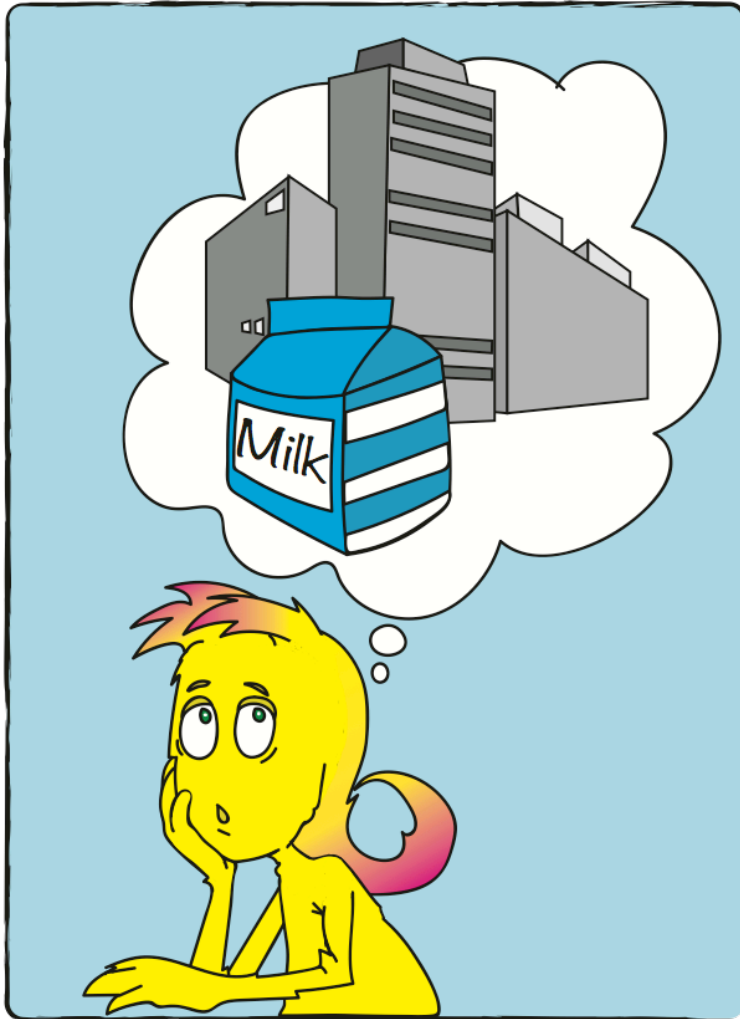A topic is shared; then participants are then invited to

- To share what they currently understand or know about the topic

- Participants then do some research or inquiring into the topic, making note of how their ideas are changing or growing and eliminating any misconceptions

- Finally participants are asked to share what these new ideas have left them wondering about and what questions they might ask next, thus showing that learning is continuous.

An extension question might be 'So What?" now that you know all of this, what does it make possible? This can be the step that leads to action taking.
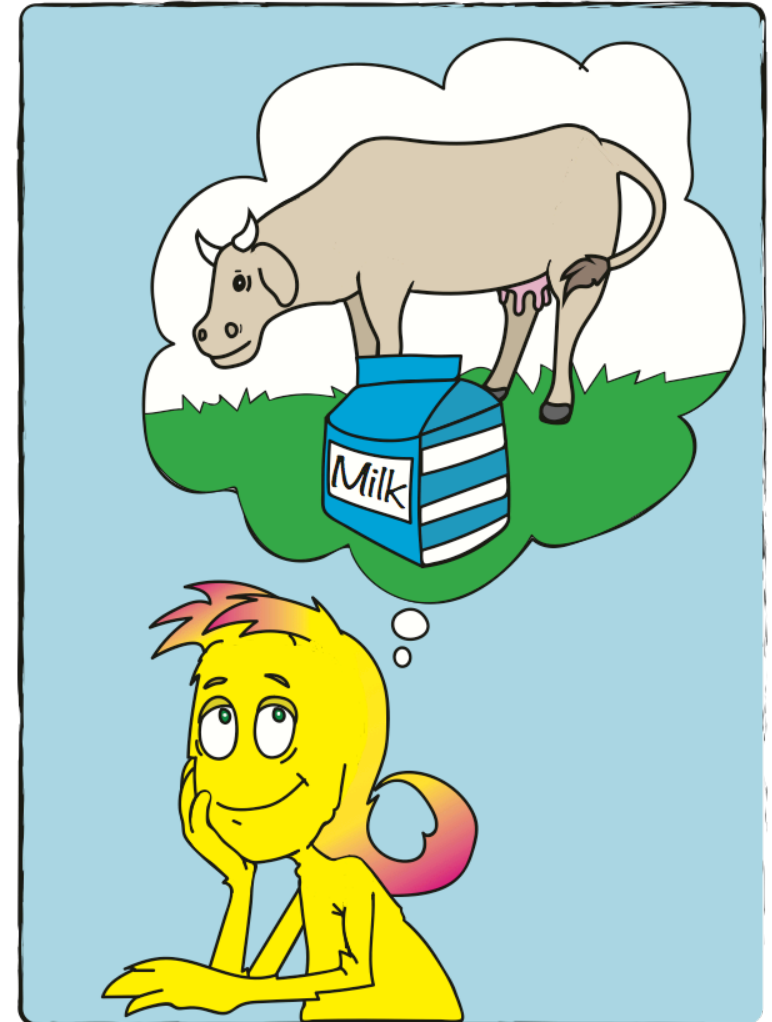
I used to know...

PRIOR KNOWLEDGE –Shares known ideas and makes prior knowledge connections...
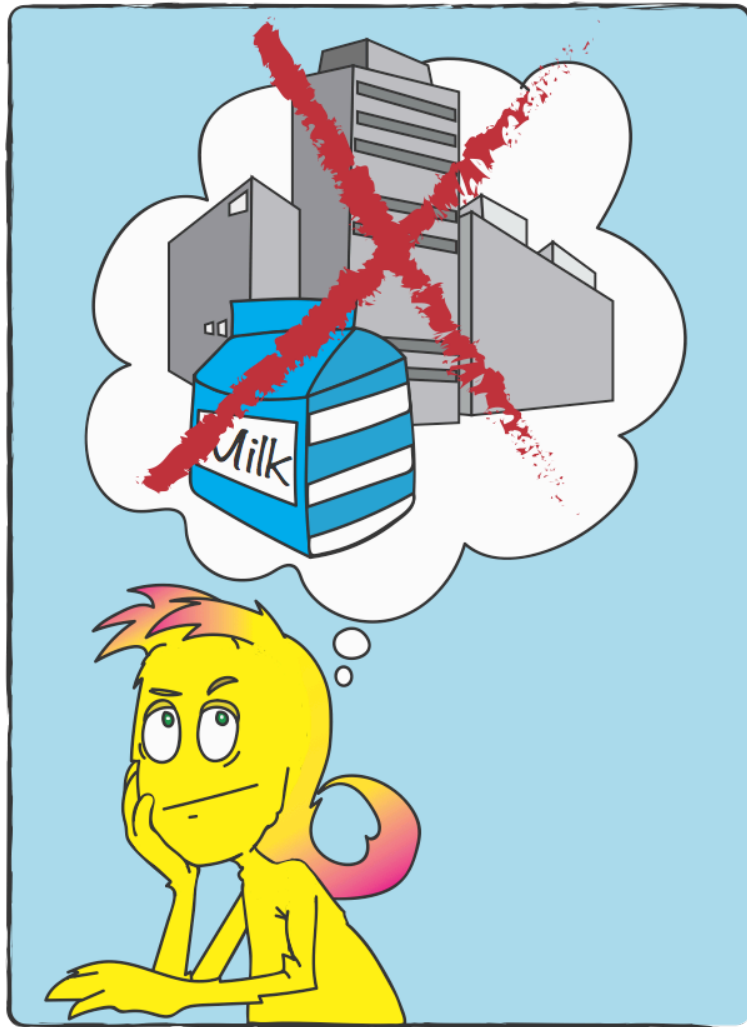

Now I know...

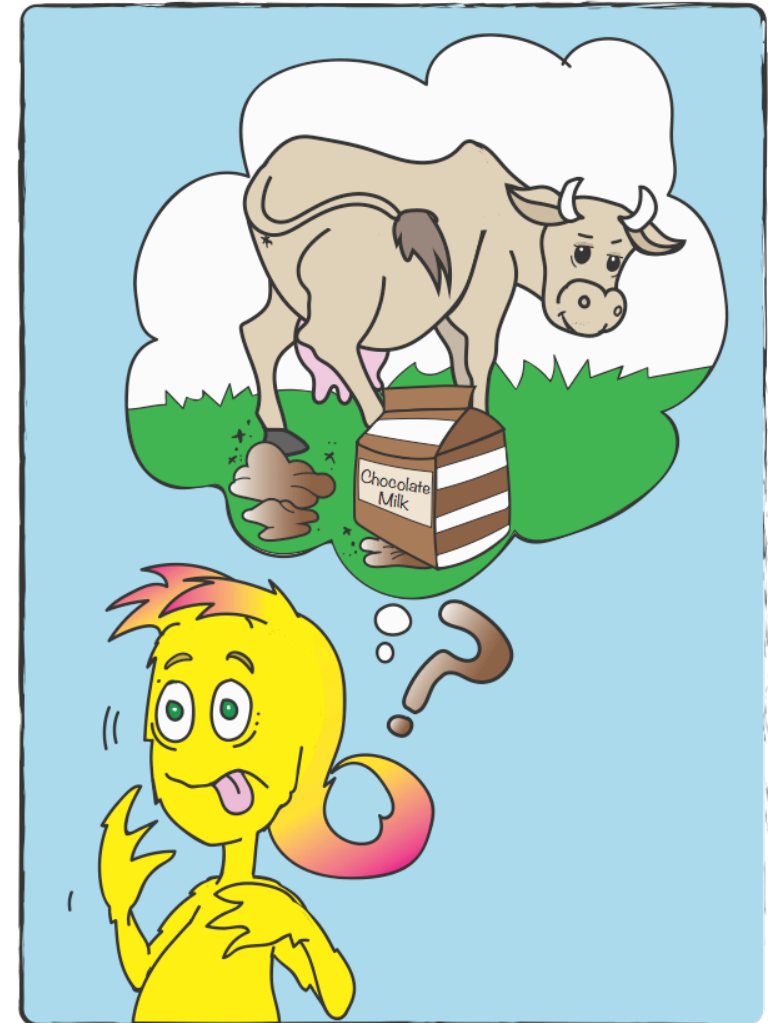DEVELOPING NEW IDEAS - Shares newly developing ideas and understandings.

Hit delete...

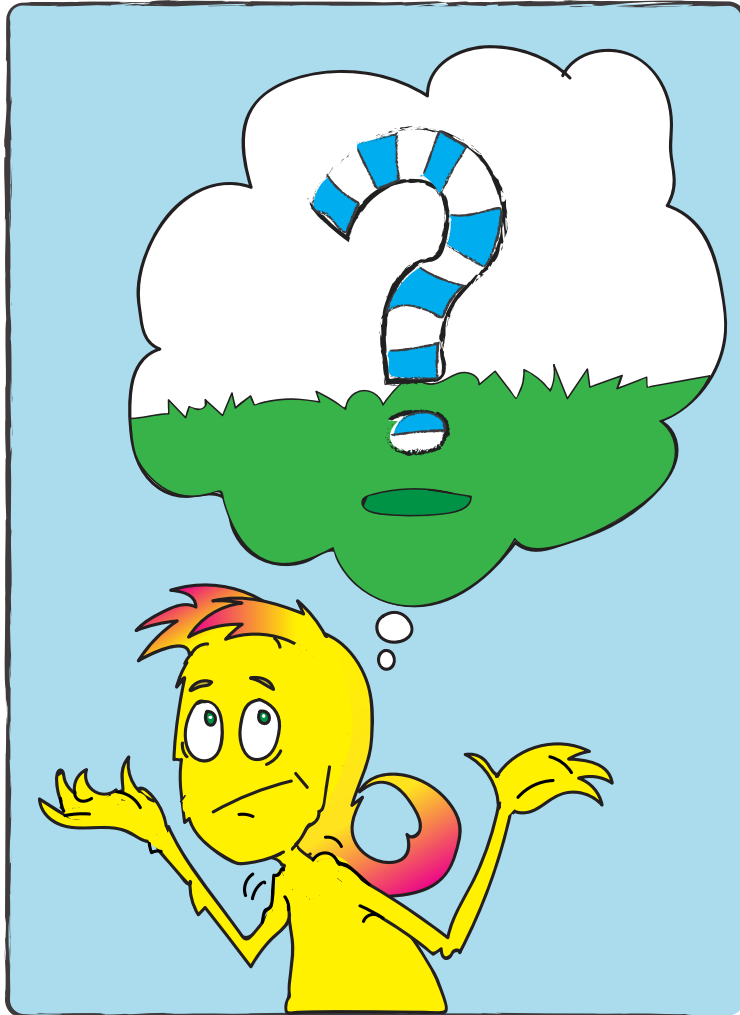MISCONCEPTIONS - Identify and 'hit delete' on any misconceptions

I am wondering

NEW QUESTIONS and WONDERINGS- Beginning to share wonderings about new ideas being generated
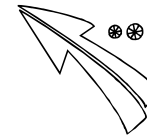
So what...

TRANSFERING KNOWLEDGE Now that I know this, what does it help me do in the real world?

Reflection

This resource is a visual representation of the 'I used to think, Now I think. This routine helps students reflect on the changes in their own thinking about a particular topic or concept. It is a good routine to for examining misconceptions

- *Identify what was known or believed*

- *Develop awareness that ideas change as new information, perspectives and beliefs are examined.*

- *Become a thoughtful and informed thinker*

- *Be open to the possibility that ideas will change and develop*

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