







FAST FOUR

'Fast Four' is quick thinking task that enables you and your child(ren)to generate ideas and discuss them with others.

The task can be used as a warm up before another task or as a reflection after a task or at the end of the day. It could also be a fun meal time option.

You and your child(ren) select a fast four card from the pile/screen. Your child(ren)can choose to do the task and/or record ideas in way that makes sense to them. It can also be done in pairs or as a small group. Your child(ren)need to discuss and play a part in the recording of ideas generated.

It is up to the family or group to decide if they would like your child(ren) to share or display their ideas for other family members via digital communities.

It is worthwhile walking around and listening to ideas being generated as they can provide a quick glimpse into thinking, misconceptions, and connections being made as a result of the the focus of the fast four topics.

Four ways people use numbers everyday.



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Fast Four - Make it count

Four places you might see numbers everyday.



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Fast Four - Make it count

Four things you know about numbers.



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Fast Four - Make it count

Four numbers connected to you.



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Four things you can do with numbers.



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Fast Four - Make it count

Four ways of drawing the number 4



Fast Four - Make it count

Four ways numbers can tell us about the world around us.

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Fast Four - Make it count Four different ways you use your body to count.



Four things you could measure in your garden.



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Fast Four - Make it count

Four numbers you might find in your kitchen.



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Fast Four - Make it count

Four numbers you might find in a car.



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Fast Four - Make it count Four ways your parents use numbers.



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Four favourite numbers



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Fast Four - Make it count

Four numbers you can see while your shopping.



Fast Four - Make it count

Four things people might do if they didn't have numbers.



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Fast Four - Make it count Four living things that have 6 different parts.



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"BCW will now use 'they - themself' as a singular, gender-neutral pronoun in all material and resources generated. Just as the use of 'he - man' disappeared women's voice and identity, use of the binary 'she - he' and related pronouns has disappeared and rendered voiceless marginalised groups that do not identify with the 'he -she' pronouns. Until some wider grammatical agreement has been reached about what pronouns will be used to embrace the diversity of gender experience, in text we will use 'they - themself' in our materials. Given that words/language create reality, using language that is acknowledging and inclusive of all people who identify across a wide gender spectrum is an issue of power, politics, respect and visibility. "