

ABN 11 902 872 865 Fast Four Creating Thinkers BeConWiz© 2020 beconwiz.com All rights reserved

FAST FOUR

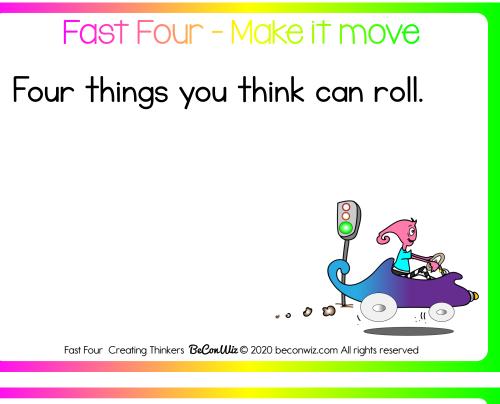
'Fast Four' is quick thinking task that enables you and your child(ren)to generate ideas and discuss them with others.

The task can be used as a warm up before another task or as a reflection after a task or at the end of the day. It could also be a fun meal time option.

You and your child(ren) select a fast four card from the pile/screen. Your child(ren)can choose to do the task and/or record ideas in way that makes sense to them. It can also be done in pairs or as a small group. Your child(ren)need to discuss and play a part in the recording of ideas generated.

It is up to the family or group to decide if they would like your child(ren) to share or display their ideas for other family members via digital communities.

It is worthwhile walking around and listening to ideas being generated as they can provide a quick glimpse into thinking, misconceptions, and connections being made as a result of the the focus of the fast four topics.



Four things that move you wish you could make.



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Fast Four - Make it move

Four things you know can slide.

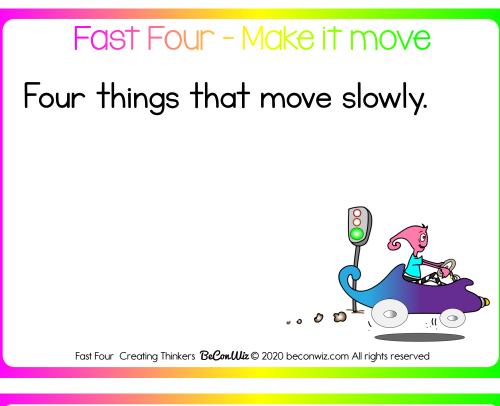


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Fast Four - Make it move

Four things with wheels.





Four fun ways of moving your body to warm it up.



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Fast Four - Make it move

Four thing that help you move heavy stuff.



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Fast Four - Make it move Four things that have wings.



Four things that don't have legs, but can still move.



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Fast Four - Make it move

Four different ways people can move.



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Fast Four - Make it move

Four things that can move in water.



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Fast Four - Make it move Four different ways you can turn something.



Four reasons people move things.



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Fast Four - Make it move

Four ways of making a ball move.



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Fast Four - Make it move

Four things people move everyday.



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Fast Four - Make it move

Four ways of stopping an elephant from sliding down a hill.





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"BCW will now use 'they - themself' as a singular, gender-neutral pronoun in all material and resources generated. Just as the use of 'he - man' disappeared women's voice and identity, use of the binary 'she - he' and related pronouns has disappeared and rendered voiceless marginalised groups that do not identify with the 'he -she' pronouns. Until some wider grammatical agreement has been reached about what pronouns will be used to embrace the diversity of gender experience, in text we will use 'they - themself' in our materials. Given that words/language create reality, using language that is acknowledging and inclusive of all people who identify across a wide gender spectrum is an issue of power, politics, respect and visibility. "