



OBSERVATIONAL DRAWING

The skills used during observational drawing help children become researchers, communicators, artists, mathematicians and thinkers.

Observational drawing encourages risk-taking skills, as your child(ren) try something new. Child(ren) are also supported in developing adaptation skills, as they experiment with different drawing tools and shapes, to create the images they want.

Child(ren), researcher(s) and mathematician (s) will look around a space and find something they want to draw. Encourage them to see if they can see shapes hidden inside the thing(s) they want to draw. They can use these shapes as guide or starting point for the image they are creating on paper.

Child(ren) as artist(s) have to control and manipulate the drawing tools (*fine motor skills*) to create a picture that others will recognise (*understanding that what we record has to give the viewer all the important details- a writing skill*). Observational drawing also develops the eye in taking in detail (*this is the same skill we use when reading*).

You can simply use a scrap book, or some paper stapled together to create the the observational drawing book.

On the following pages there are some sample ideas to help prompt or cue your child(ren) with some choices they can use when engaged in observational drawing. There are also some pages you can print if you would like a more formal drawing book.

OPTIONAL: Cut this tag out and glue it to the drawing page, to provide a record of materials, source and thoughts

Day -----	
Inside or Outside	I was drawing..
Materials selected	I felt ...
<input type="radio"/> Ballpoint pen	I was proud of ...
<input type="radio"/> Pencil (lead or coloured)	
<input type="radio"/> Crayons	
<input type="radio"/> Chalk	Next time I would like to ...
<input type="radio"/> Felt pens/markers	

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The following page can be printed out multiple times and used to create a more formal drawing book.

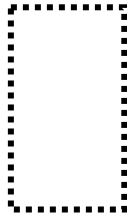
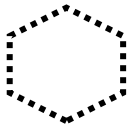
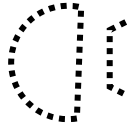
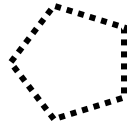
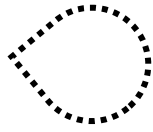
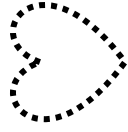
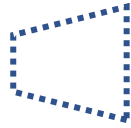
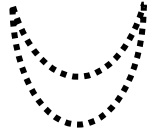
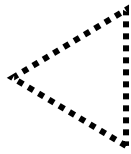
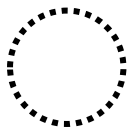
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Day -----

Inside or Outside



Materials selected

- Ballpoint pen
- Pencil (lead or coloured)
- Crayons
- Chalk
- Felt pens/markers

I was drawing...

I felt ...

I was proud of ...

Next time I would like to ...