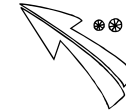


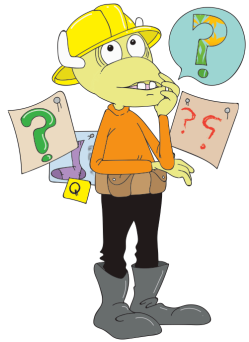


WONDER WALKS



A wonder walk is a chance for you to walk and look at the world around you, with a focus on specific things.

It is, as the name implies, a chance to walk and wonder. You and your child(ren) are encouraged to use some of the following inquiry practices on a wonder walk.



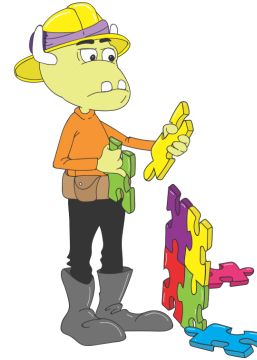
Asking questions



Staying focused



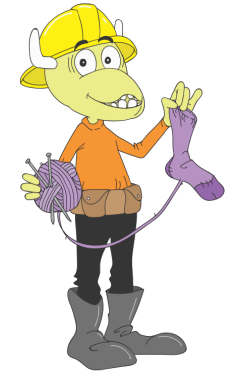
Collecting information



Forming connections



Wondering

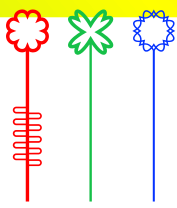


Providing evidence

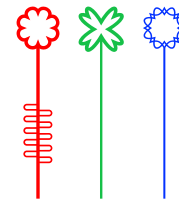
Included in this resource are three different stages students can complete in order to support the wonder walk being a rich inquiry with sites of agency.

These three stages are

- Planning a wonder walk. This encourages you and your child(ren) to collaborate to set the scope and limits of the things people should and shouldn't do on the wonder walk.
- Example of wonder walk data gathering sheet. You and your child(ren) can develop or modify recording sheets to meet your classes specific needs.
- Example of a reflection process. Again you can use other reflection tools, such as visible thinking routines or other processes that suit your child(ren) specific needs.



WONDER WALKS

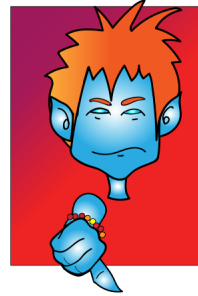


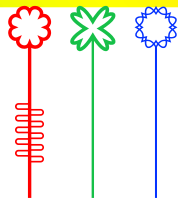
A wonder walk is a chance for you to walk and look carefully at the world around you. Plan what choices you will make on the wonder walk.

What choices should you make on the wonder walk?

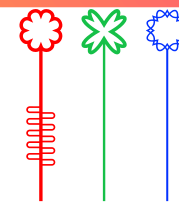


What choices might make it hard to do the wonder walk?





WONDER WALK



A wonder walk is a chance for you to walk and look carefully at the world around you.

What did you notice? What did you find?

How did you explore the world around you?

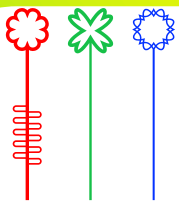
Looking

Listening

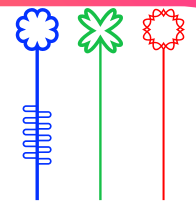
Smelling

Touching

Tasting



WONDER WALK REFLECTION



Reflect on what you saw, felt and thought on the wonder walk.

How did you feel on the wonder walk?



Did you discover any new ideas?



What would you change if went on another wonder walk?



How did you find out about the world around you?



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