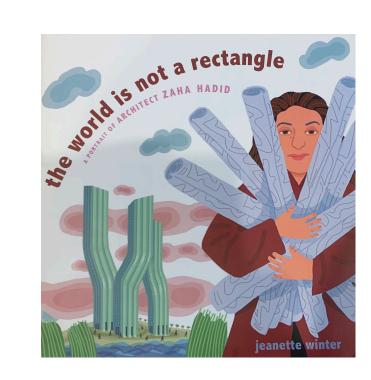
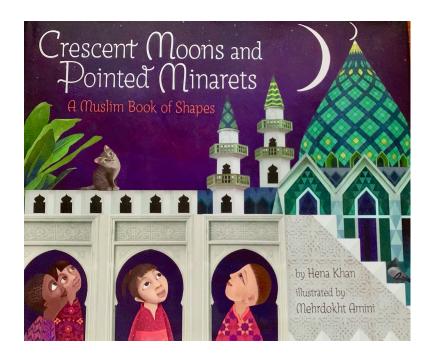


The Shape Of The World

Aim: To explore the role shape has in the world

Subject links: Math, Science, Literacy, Social Studies





Teaching resources that move Beyond Conventional Wisdom.

Our resources are designed to support student choice, voice and agency. The resources are ideal for all teaching styles, but particularly suited to inquiry (constructivist) teaching.

Our aim is to move beyond conventional teaching tools, consultancy and training by creating tailored resources, strategies and training opportunities that enable teachers to implement supportive, differentiated, challenging and innovative learning experiences.



Be Con Uliz

FAST FOUR

'Fast Four' is quick thinking task that enables students to generate ideas and discuss them with others.

The task can be used as a warm up before a lesson or a refection after a lesson on the similar topic.

The students select a fast four card from the pile. Students can chose to do the card alone recording ideas in way that makes sense to them or in a pair, discussing and if necessary, recording ideas. (Alternatively you can display one the slides for the whole class on an electronic whiteboard to look at and students can form groups based on the card they are most interested in on the slide)

Students should discuss the ideas on the fast 4 card and record ideas that they generate.

It is up to the teacher to decide if she/he would like the students to share or display their ideas with other groups.

It is worthwhile walking around and listening to ideas being generated as they can provide a quick glimpse into thinking, misconceptions, and connections being made as a result of the unit. This can then be used to inform planning.

NAME Four shapes that builders use.

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Fast Four

DRAW Four shapes found in nature.

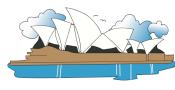
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Fast Four

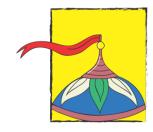
CREATE Four new shapes never seen before.

Fast Four

DRAW Four different types of hexagons.



NAME Four shapes with curves in them.



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Fast Four

DRAW Four shapes that only have straight lines.

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Fast Four

DISCUSS Four fun facts about shapes.



Fast Four

EXPLAIN Four differences between shapes and patterns.



DISCUSS Four ways people use shapes to express who they are.

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Fast Four

EXPLAIN

Four ways people have used their knowledge shapes to create something new.

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Fast Four

SHOW

Four ways nature has influenced the way people use shapes.

Fast Four

SHARE

Four of your favourite shapes and explain why they are your favourite.



LIST Four ways you can change or transform a shape.

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Fast Four

COMPARE Four ways people use shapes in art and science.

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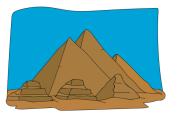
Fast Four

IDENTIFY Four similarities between 2D and 3D shapes.



Fast Four

IDENTIFY Four differences between 2D and 3D shapes.



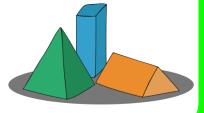
DESCRIBE Four ways shapes are connected to people's beliefs or identities.

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Fast Four

IDENTIFY

Four words connected to describing shapes.



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Fast Four

CREATE

Four shapes that could be used to create an amazing playground.

Fast Four

EXAMINE

Four ways sports and shapes are connected.



NAME Four shapes that stack and store easily.



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Fast Four

TEST

Four shapes that can roll or slide easily and four ways you can test these ideas.

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Fast Four

EXAMINE

Four ways shapes can be used to solve problems.



Fast Four

IMAGINE

Four ways shapes can be used to create something new.



ANALYZE Four different reasons shapes are important to human communities and systems.

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Fast Four

EXPERIMENT Four ways shapes could be used to create buildings that are connected to nature.

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Fast Four

ILLUSTRATE Four unique and interesting window shapes or roof tops.

Fast Four

JUSTIFY Four reasons that humans could or could not live without shapes.



DEBATE

Four reasons that support the idea that shapes were discovered not invented.

Creating Thinkers BeConWiz © 2020 beconwiz.com - All rights reserved

Fast Four

DISCUSS

Four reasons people might believe that shapes invented not

discovered.

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Fast Four

SELECT

Four shapes that people could live without.

Fast Four

COMPARE

Four ways people can use the same shape in different ways.



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"BCW will now use 'they - themself' as a singular, gender-neutral pronoun in all material and resources generated. Just as the use of 'he - man' disappeared women's voice and identity, use of the binary 'she - he' and related pronouns has disappeared and rendered voiceless marginalised groups that do not identify with the 'he -she' pronouns. Until some wider grammatical agreement has been reached about what pronouns will be used to embrace the diversity of gender experience, in text we will use 'they - themself' in our materials. Given that words/language create reality, using language that is acknowledging and inclusive of all people who identify across a wide gender spectrum is an issue of power, politics, respect and visibility.