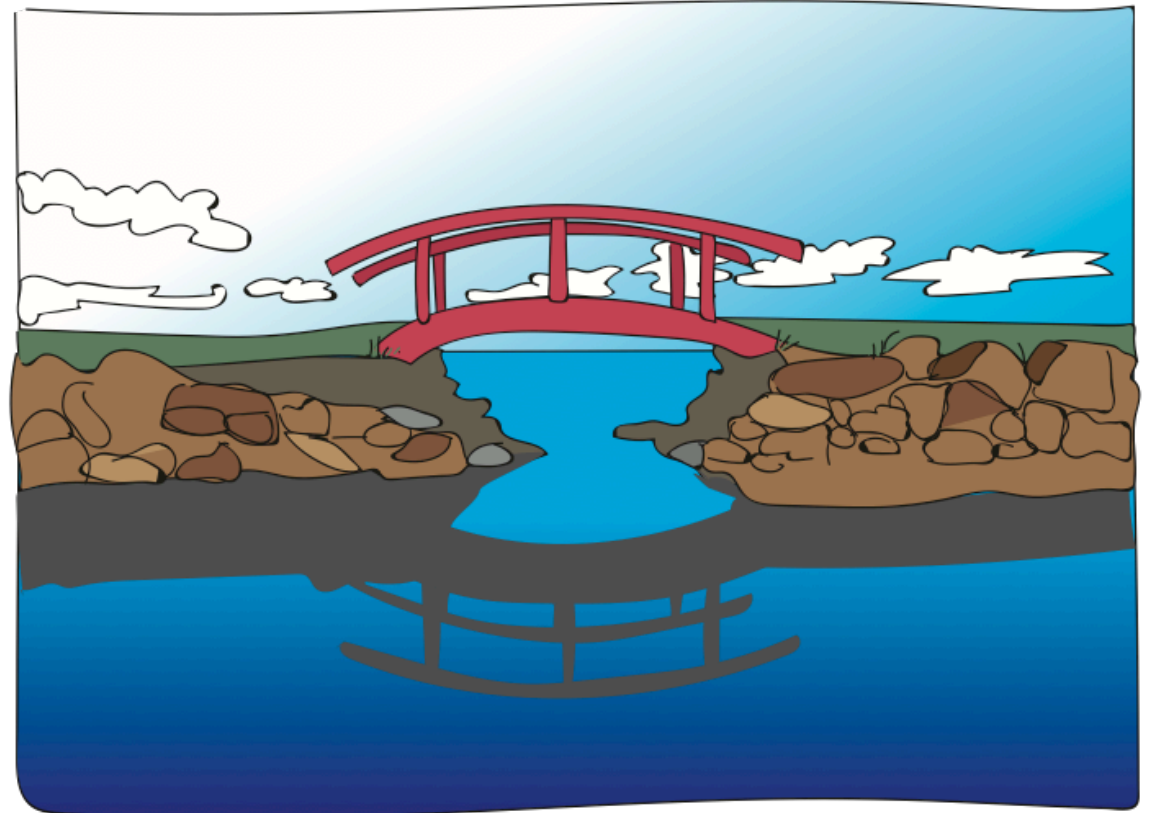


FAST FOUR - LAND AND SKY

The focus of this 'Fast Four' pack is to provide your child(ren) with an opportunity to use prior knowledge to form predictions based on previous observations of the sky during the night and day. The second focus of the 'Fast Four' pack is to encourage thinking about changes in landscapes, earth's resources and the role and the responsibilities humans have in conserving these spaces and resources.



FAST FOUR

'Fast Four' is quick-thinking task that enables you and your child(ren) to generate ideas and discuss them with others.

The task can be used as a warmup before another task, as a reflection after a task or at the end of the day. It could also be a fun mealtime option.

You and your child(ren) select a fast four card from the pile/screen. Your child(ren) can choose to do the task and/or record ideas in ways that makes sense to them. It can also be done in pairs or as a small group. Your child(ren) need to discuss and play a part in the recording of ideas generated.

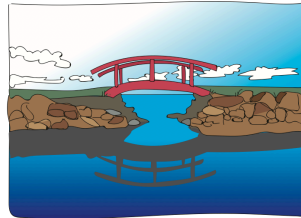
It is up to the family or group to decide if they would like your child(ren) to share or display their ideas for other family members via digital communities.

It is worthwhile walking around and listening to ideas being generated as they can provide a quick glimpse into thinking, misconceptions, and connections being made as a result of the the focus of the fast four topics.

Fast Four - Land and Sky

FAST FOUR

Name four things that you might see in the sky and on land.

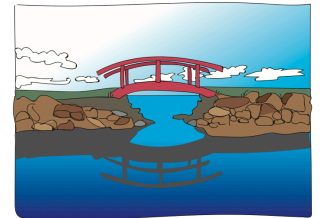


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Fast Four - Land and Sky

FAST FOUR

Describe four things that you would only see in the night sky.

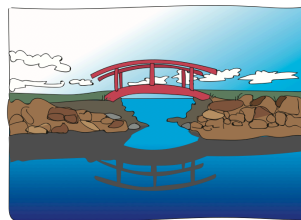


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Fast Four - Land and Sky

FAST FOUR

Describe four things that you would only see in the sky during the day.

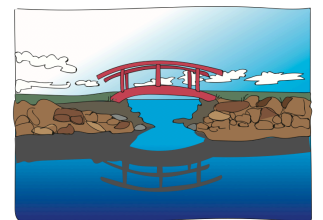


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Fast Four - Land and Sky

FAST FOUR

Think of four things that are in space, that we cannot see.

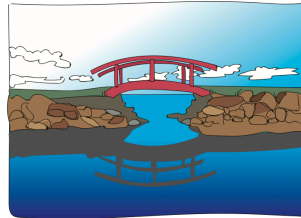


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Fast Four - Land and Sky

FAST FOUR

Think of four reasons people need to know about space.

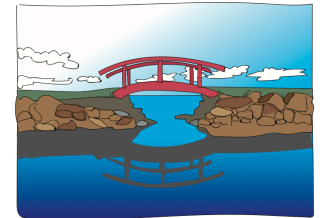


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Fast Four - Land and Sky

FAST FOUR

Think of four ways to describe what space is.

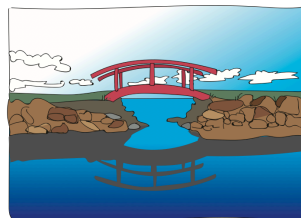


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Fast Four - Land and Sky

FAST FOUR

Describe four things that are important to know about stars.

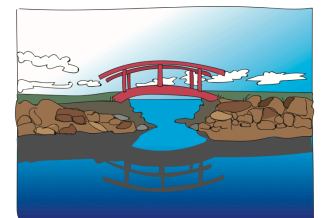


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Fast Four - Land and Sky

FAST FOUR

Imagine you can travel to outer-space, what four things would you take with you?

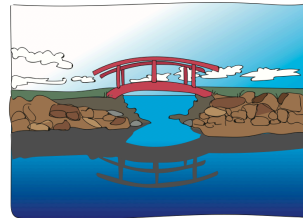


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Fast Four - Land and Sky

FAST FOUR

Imagine you can travel to outer-space, what four things would you like to learn about while there?

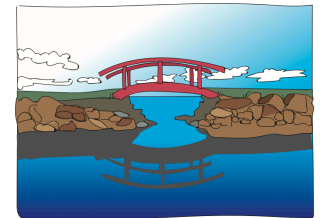


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Fast Four - Land and Sky

FAST FOUR

Name four things we learn or predict by recording what is happening in the sky/space.

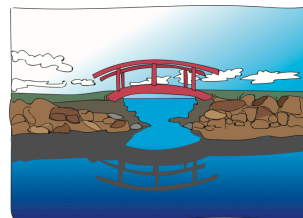


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Fast Four - Land and Sky

FAST FOUR

Give four reasons why people might want to explore space.

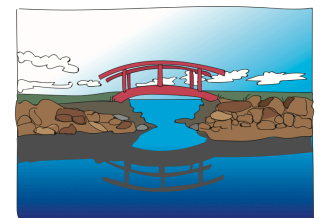


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Fast Four - Land and Sky

FAST FOUR

Name four changes that happen in the sky/space that effect what is happening on earth.

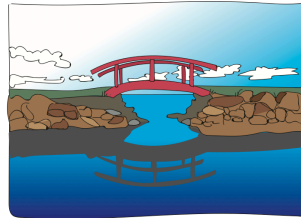


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Fast Four - Land and Sky

FAST FOUR

Name four resources that can be found on earth.

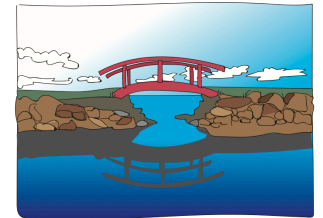


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Fast Four - Land and Sky

FAST FOUR

Name four responsibilities people have when they use the earth's resources?



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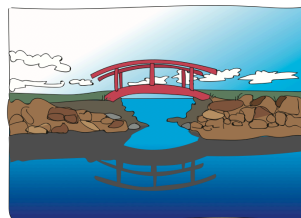
Fast Four - Land and Sky

FAST FOUR

Describe four things connected to the earth's soil.

Identify four reasons why soil is considered a resource.

List four ways people use soil as a resource.



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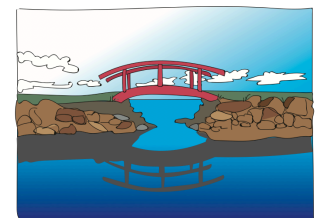
Fast Four - Land and Sky

FAST FOUR

Describe four things connected to the earth's water.

Identify four reasons why water is considered a resource.

List four ways people use water as a resource.

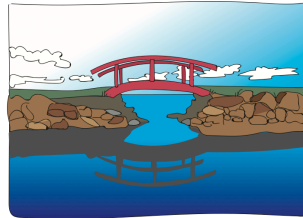


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Fast Four - Land and Sky

FAST FOUR

Apart from soil and water, list four other non-living things that people might consider a resource.

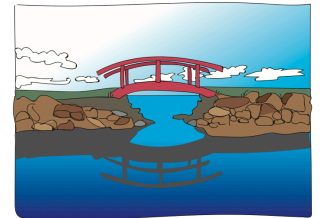


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Fast Four - Land and Sky

FAST FOUR

List four living things that people might consider a resource.

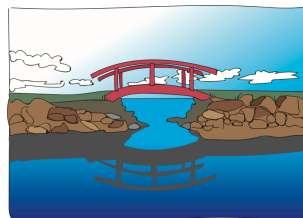


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Fast Four - Land and Sky

FAST FOUR

Explain four effects from people using non-living things as a resource.

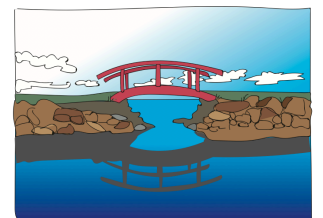


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Fast Four - Land and Sky

FAST FOUR

Explain four effects resulting from people using non-living things as a resource.

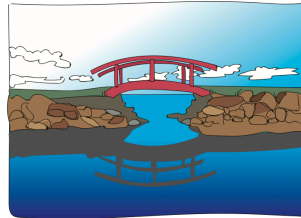


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Fast Four - Land and Sky

FAST FOUR

Think about four ways some people in the past thought about soil and water differently compared to people today.

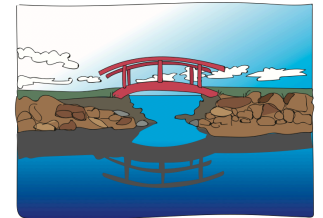


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Fast Four - Land and Sky

FAST FOUR

Think about four ways some people in the past thought about soil and water in the same way as people today.

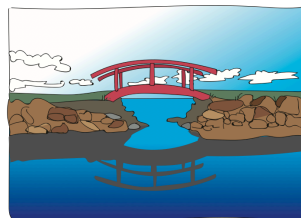


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Fast Four - Land and Sky

FAST FOUR

Describe four ways people in the past shared what they knew about land and space with people in the present.

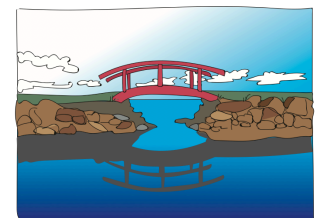


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Fast Four - Land and Sky

FAST FOUR

List four ways beliefs and culture are linked to ideas about land and sky.

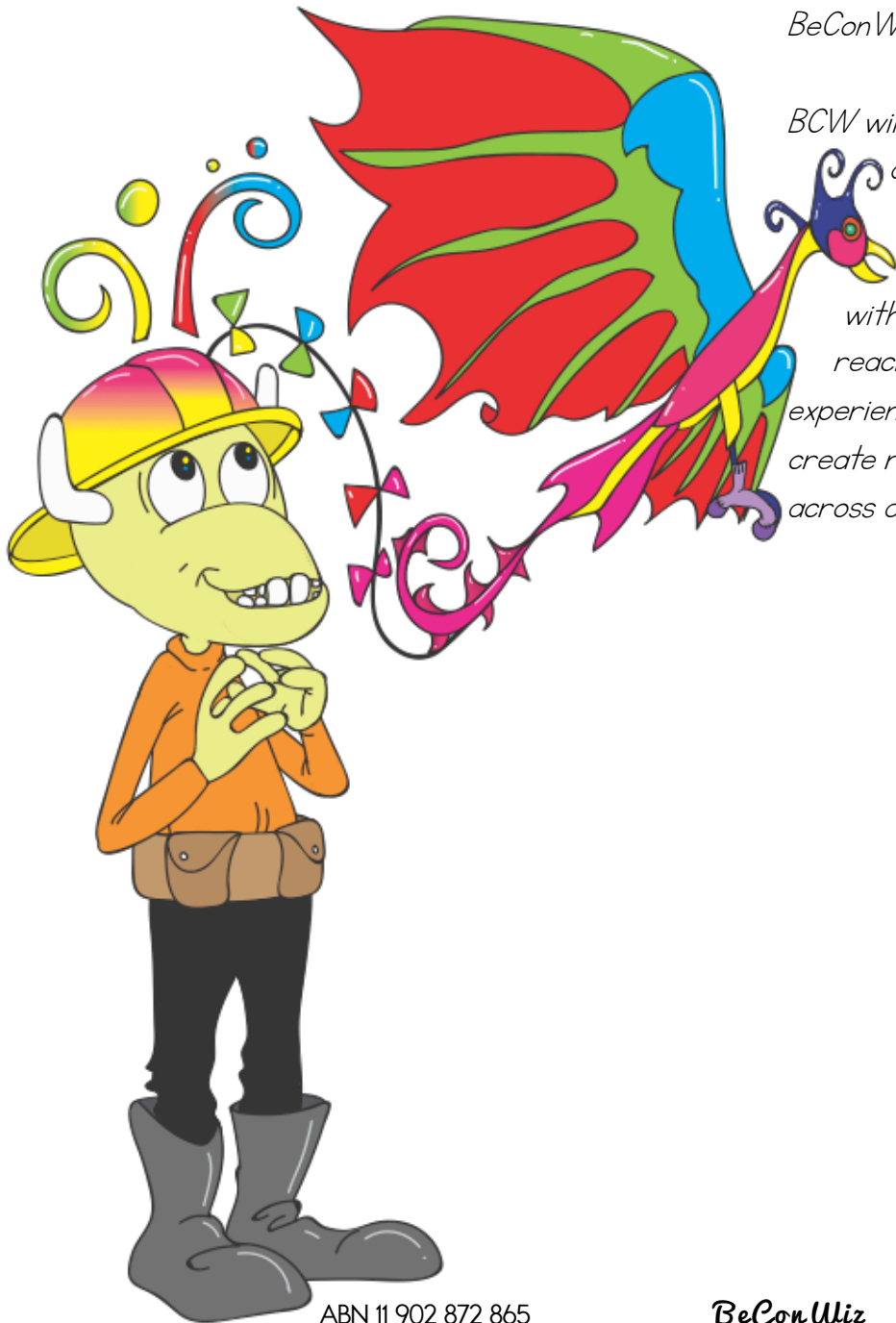


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