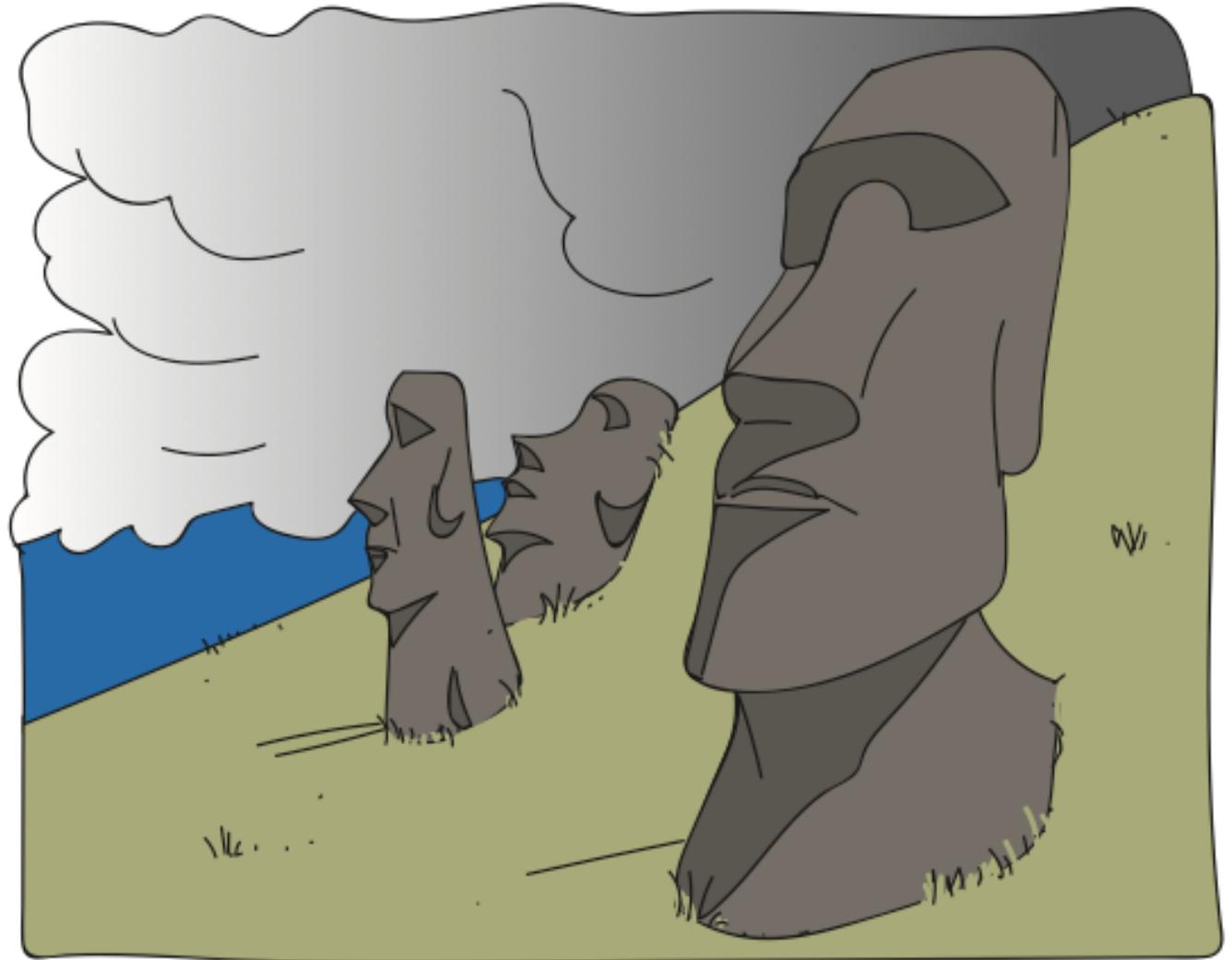


FAST FOUR

PEOPLE, ADAPTABILITY AND CHANGE

The purpose of this Fast Four pack is to bring forward underlying ideas connected to environmental responsibility, rehabilitation and accountability. This pack is designed to help younger learners begin to engage with ideas, such as choice, and adaptability when things change. It also explores connections between living things, their needs and human action.



FAST FOUR

'Fast Four' is quick thinking task that enables you and your child(ren) to generate ideas and discuss them with others.

The task can be used as a warmup before another task or as a reflection after a task or at the end of the day. It could also be a fun mealtime option.

You and your child(ren) select a fast four card from the pile/screen. Your child(ren) can choose to do the task and/or record ideas in way that makes sense to them. It can also be done in pairs or as a small group. Your child(ren) need to discuss and play a part in the recording of ideas generated.

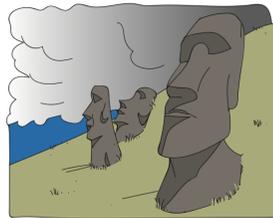
It is up to the family or group to decide if they would like your child(ren) to share or display their ideas for other family members via digital communities.

It is worthwhile walking around and listening to ideas being generated as they can provide a quick glimpse into thinking, misconceptions, and connections being made as a result of the the focus of the fast four topics.

Fast Four - People, Place & Choice

FAST FOUR

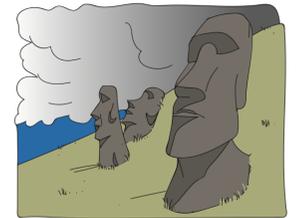
Name four things you would like to change about the world around you.



Fast Four - People, Place & Choice

FAST FOUR

Imagine you are going to an island, list four things you would take with you.



Fast Four - People, Place & Choice

FAST FOUR

Imagine four new places you would like to create for people to visit.



Fast Four - People, Place & Choice

FAST FOUR

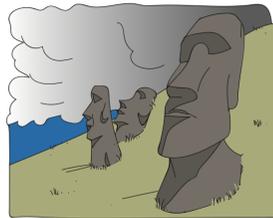
List four places you would like to see disappear.



Fast Four - People, Place & Choice

FAST FOUR

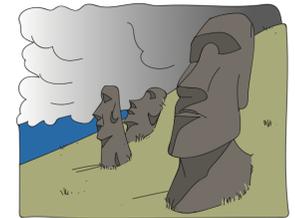
Think of your favourite place, describe four of your favourite spaces in this place.



Fast Four - People, Place & Choice

FAST FOUR

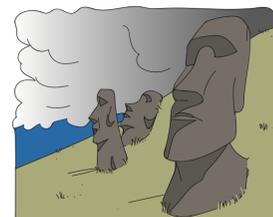
Imagine you had to care for a forest, list four living things that will need special care.



Fast Four - People, Place & Choice

FAST FOUR

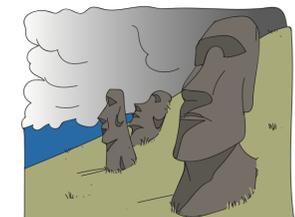
Invent four vehicles that could help people travel though fire or flood.



Fast Four - People, Place & Choice

FAST FOUR

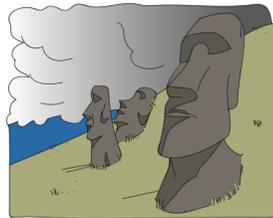
Invent one type of shelter for each of these four animal groups; mammals, birds, insects and reptiles.



Fast Four - People, Place & Choice

FAST FOUR

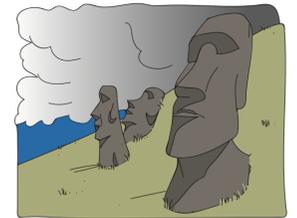
Think of four ways people can share information quickly, that don't involve a phone.



Fast Four - People, Place & Choice

FAST FOUR

Think of four things that people must include in a natural space to protect it.



Fast Four - People, Place & Choice

FAST FOUR

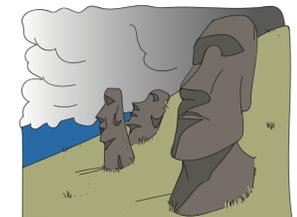
Imagine you are going to a mountain, list four things you would take with you.



Fast Four - People, Place & Choice

FAST FOUR

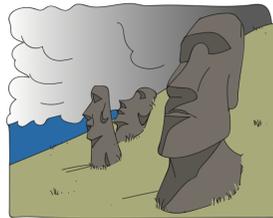
Create a list of four places you would love to visit.



Fast Four - People, Place & Choice

FAST FOUR

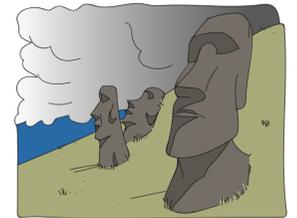
List four things that are the same about human-made spaces and natural spaces.



Fast Four - People, Place & Choice

FAST FOUR

List four things that are different about human-made spaces and natural spaces.



Fast Four - People, Place & Choice

FAST FOUR

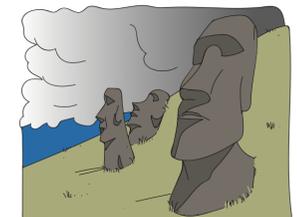
Think about four things that have changed on the earth over time.



Fast Four - People, Place & Choice

FAST FOUR

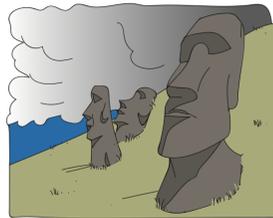
Think of four reasons why people change different spaces.



Fast Four - People, Place & Choice

FAST FOUR

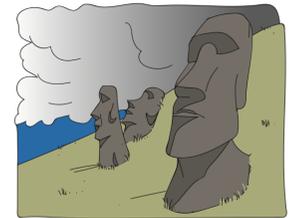
Create a set of four guidelines that help people think about how to look after a garden.



Fast Four - People, Place & Choice

FAST FOUR

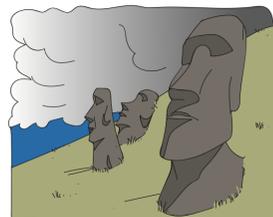
Create a set of four guidelines that help people think about how to look after a pond.



Fast Four - People, Place & Choice

FAST FOUR

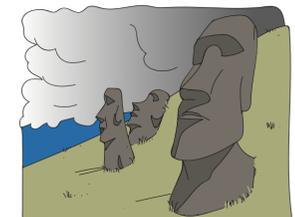
Create a set of four guidelines that help people think about how to look after a house.



Fast Four - People, Place & Choice

FAST FOUR

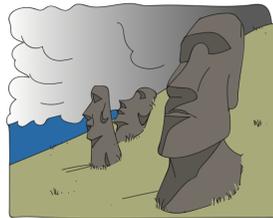
Create a set of four guidelines that help people think about how to look after a park.



Fast Four - People, Place & Choice

FAST FOUR

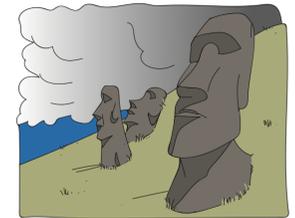
List four things you would need to think about if you were holding a party.



Fast Four - People, Place & Choice

FAST FOUR

List four things you would need to think about if you were helping people escape from a dinosaur.



Fast Four - People, Place & Choice

FAST FOUR

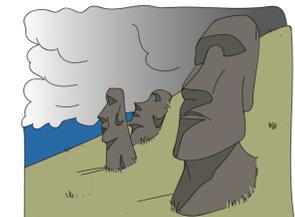
Create a pack that has four things in it that people could use to escape a flood.



Fast Four - People, Place & Choice

FAST FOUR

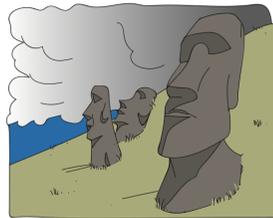
Develop a list of four things people could do to stay fit if they had to stay at home for a long time.



Fast Four - People, Place & Choice

FAST FOUR

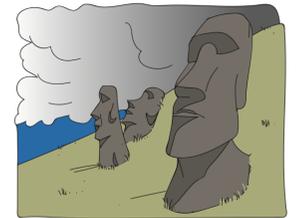
Talk about four responsibilities people have for other living things.



Fast Four - People, Place & Choice

FAST FOUR

Imagine four things that would make it easy for you to welcome new people into your community.



Fast Four - People, Place & Choice

FAST FOUR

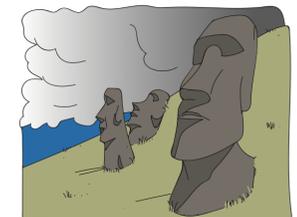
Think about four things that might make it hard to welcome new people into your community.



Fast Four - People, Place & Choice

FAST FOUR

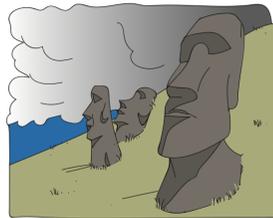
List four different sorts of weather that could be exciting or worrying.



Fast Four - People, Place & Choice

FAST FOUR

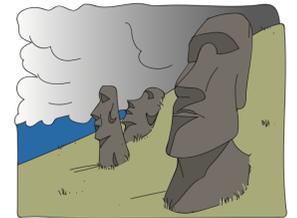
Describe four ways people can adapt to changes if the weather changes quickly.



Fast Four - People, Place & Choice

FAST FOUR

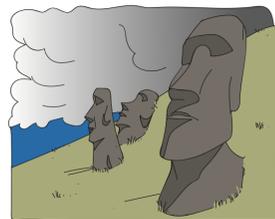
Explain four things people need to think about if there is a fire near by.



Fast Four - People, Place & Choice

FAST FOUR

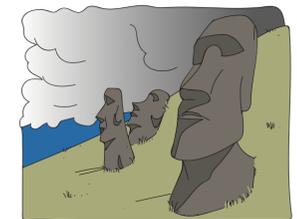
Imagine four choices people could make to help look after their favourite space.



Fast Four - People, Place & Choice

FAST FOUR

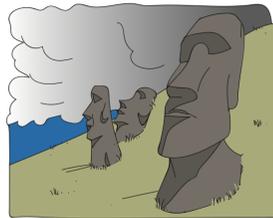
Name four living things whose lives are connected to yours.



Fast Four - People, Place & Choice

FAST FOUR

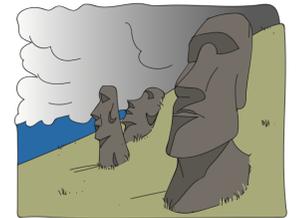
Invent four new things that people would need if they lived on the water.



Fast Four - People, Place & Choice

FAST FOUR

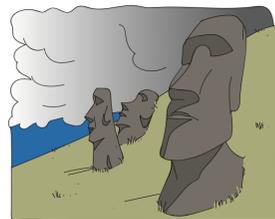
List four basic needs all living things have.



Fast Four - People, Place & Choice

FAST FOUR

Imagine four wishes you would give a genie to help all living things on the planet.



Fast Four - People, Place & Choice

FAST FOUR

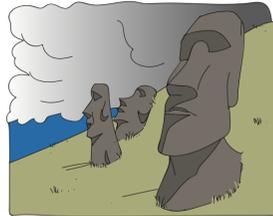
Think of four things that might change the way we live.



Fast Four - People, Place & Choice

FAST FOUR

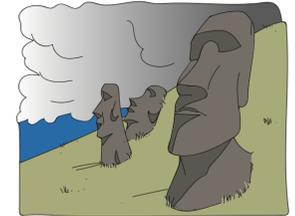
Describe four things that people need to think about if they change the place they live in.



Fast Four - People, Place & Choice

FAST FOUR

Name four ways a garden is important to tiny living things.



Fast Four - People, Place & Choice

FAST FOUR

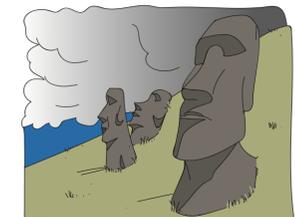
Name four things that will grow in an underwater garden



Fast Four - People, Place & Choice

FAST FOUR

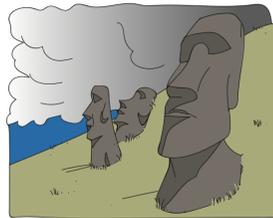
List four important things to include in a rescue pack if you live where it snows.



Fast Four - People, Place & Choice

FAST FOUR

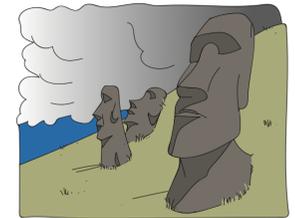
Describe four jobs that people have that help protect other people.



Fast Four - People, Place & Choice

FAST FOUR

Make a list of four jobs that people have that help people travel safely.



Fast Four - People, Place & Choice

FAST FOUR

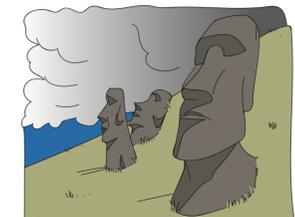
List four jobs that people have that involve them looking after living things.



Fast Four - People, Place & Choice

FAST FOUR

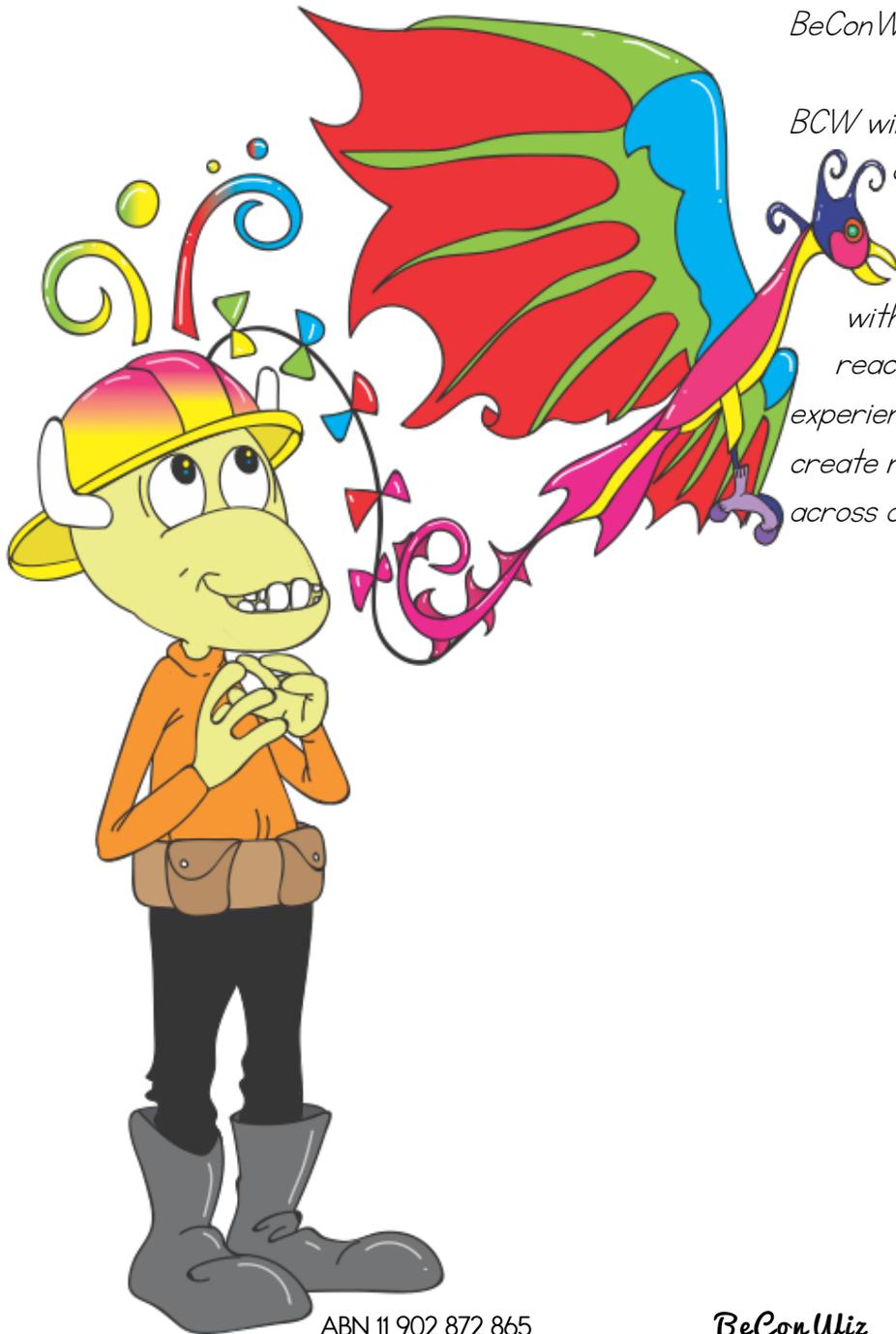
Compare plants and insects. List four ways they are the same and four ways they are different.



BeConWiz's commitment to equitable and ethical practices

BeConWiz, will be referred to as BCW in this document.

BCW will now use 'they - themselves' as a singular, gender-neutral pronoun in all material and resources generated. Just as the use of 'he - man' disappeared women's voice and identity, use of the binary 'she - he' and related pronouns has disappeared and rendered voiceless marginalised groups that do not identify with the 'he - she' pronouns. Until some wider grammatical agreement has been reached about what pronouns will be used to embrace the diversity of gender experience, in text we will use 'they - themselves' in our materials. Given that words/language create reality, using language that is acknowledging and inclusive of all people who identify across a wide gender spectrum is an issue of power, politics, respect and visibility. "





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