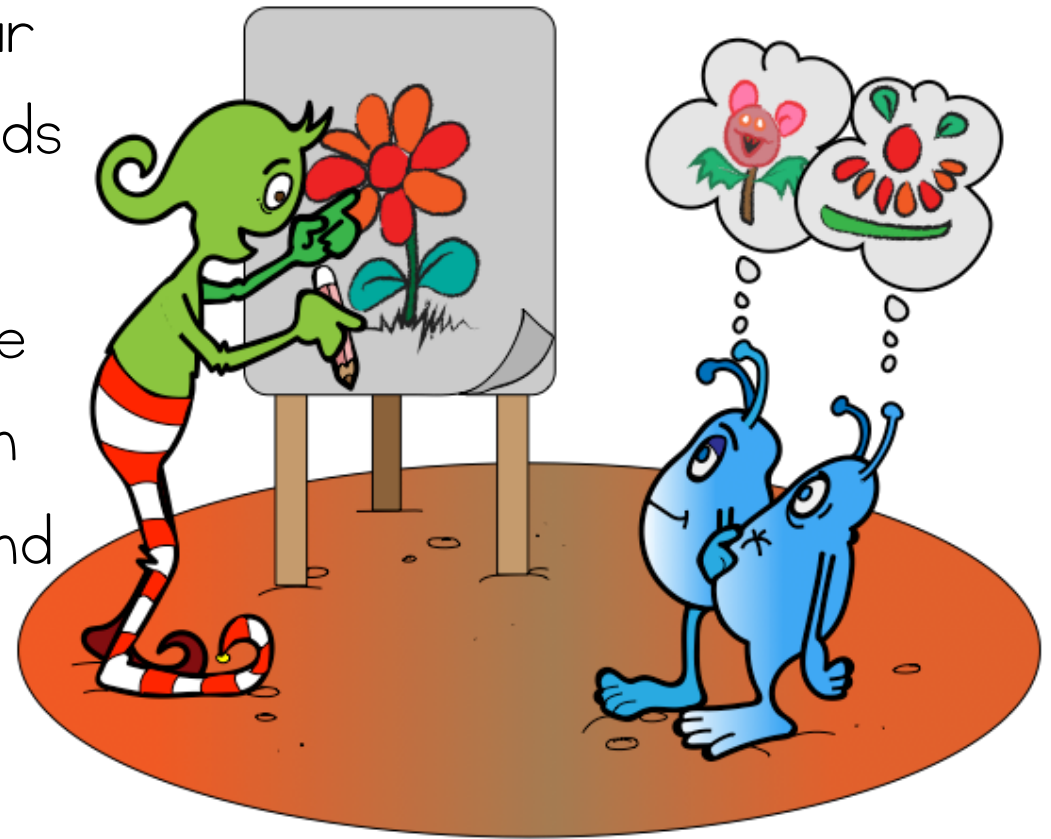


# FAST FOUR - SOUNDS, SYMBOLS AND SIGNS

The focus of this 'Fast Four' pack aims to open discussion, debate and wondering about the various sounds and symbols that people engage with and create in order to be meaning makers.

The 'Fast Four' pack encourages problem posing and problem solving, as well as expanding vocabulary as your child(ren) begin to explore the sounds and symbols around them.

The 'Fast Four' pack encourages the hypothesising of new ideas based on previous experiences with sounds and symbols in the world around them.



## FAST FOUR

'Fast Four' is a quick thinking task that enables you and your child(ren) to generate ideas and discuss them with others.

The task can be used as a warmup before another task or as a reflection after a task or at the end of the day. It could also be a fun mealtime option.

You and your child(ren) select a fast four card from the pile/screen. Your child(ren) can choose to do the task and/or record ideas in a way that makes sense to them. It can also be done in pairs or as a small group. Your child(ren) need to discuss and play a part in the recording of ideas generated.

It is up to the family or group to decide if they would like your child(ren) to share or display their ideas for other family members via digital communities.

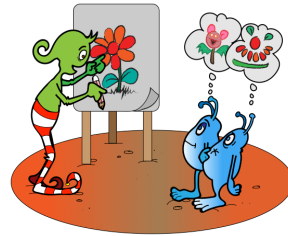
It is worthwhile walking around and listening to ideas being generated as they can provide a quick glimpse into thinking, misconceptions, and connections being made as a result of the focus of the fast four topics.

## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Imagine you are making a new phone.  
Draw four symbols you will use on  
your phone.

Show it to four people to  
see if they understand  
your symbols.



Fast Four Creating Thinkers

BeConWiz

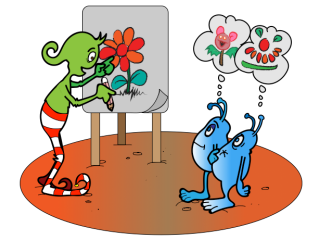
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## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Name and draw four common signs or  
symbols you see everyday.



Fast Four Creating Thinkers

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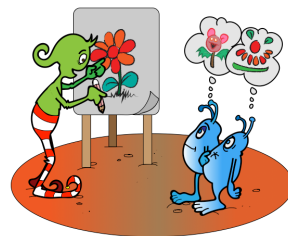
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## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

List four reasons that people  
sometimes use signs or symbols  
instead of words.



Fast Four Creating Thinkers

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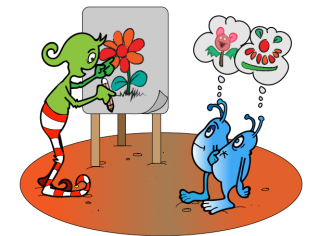
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## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Design four new symbols for the word  
stop.



Fast Four Creating Thinkers

BeConWiz

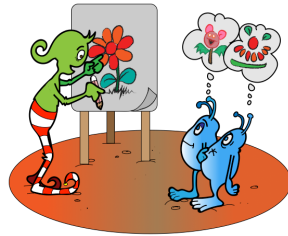
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## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

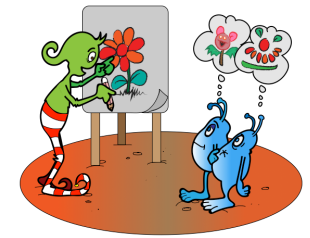
Name four reasons why the colours people pick for signs or symbols are important.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

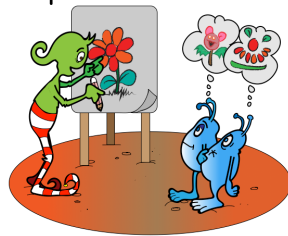
Think about four ways signs, symbols and sounds are connected.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

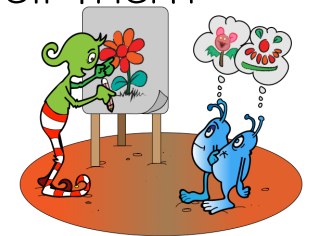
Imagine you are a sign writer for the Olympics. Choose four sports and develop a symbol for each sport.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

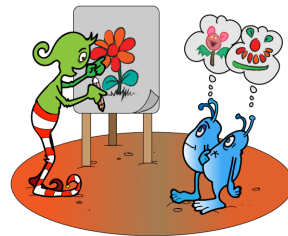
Pretend that dogs could read signs. Design four signs you might need to put in a park for dogs to tell them what they can do.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

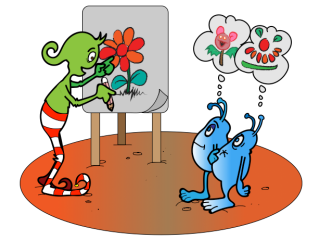
Pick a road sign you see almost everyday. Create four new versions of that sign.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

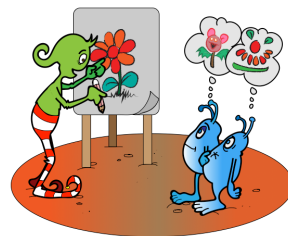
List four reasons that signs or symbols may not be understood the same way by everyone.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

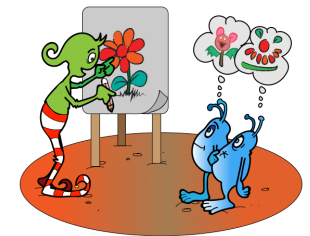
List four reasons why number symbols were created.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

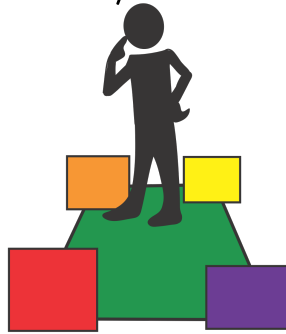
Describe four ways we use symbols or signs in our everyday lives.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Look at this image. Describe four things it could tell you.



Fast Four - Creating Thinkers *BeConWiz* © 2020 beconwiz.com All rights reserved

## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Look at this image. Describe four things it could tell you.

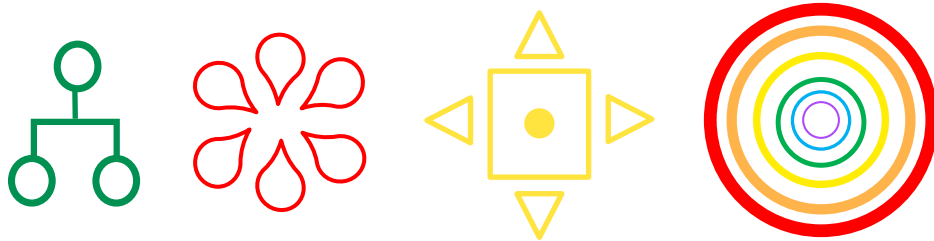


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## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Look at these symbols. Name four things they could represent.



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## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Look at these colours. Name four things they could represent.

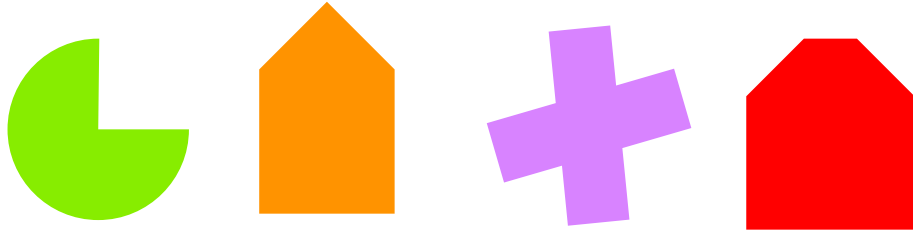


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## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

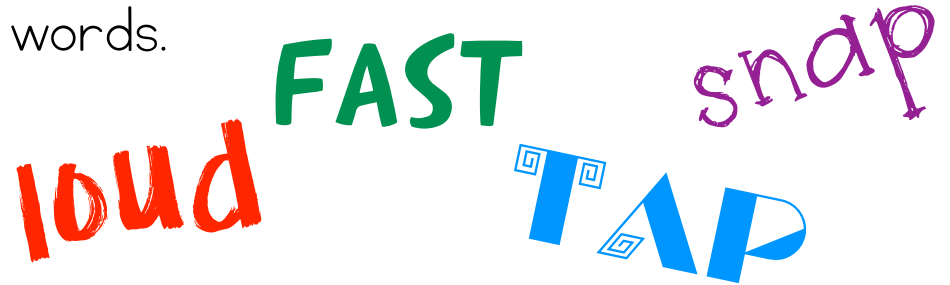
Look at these shapes. Name four things they could represent.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

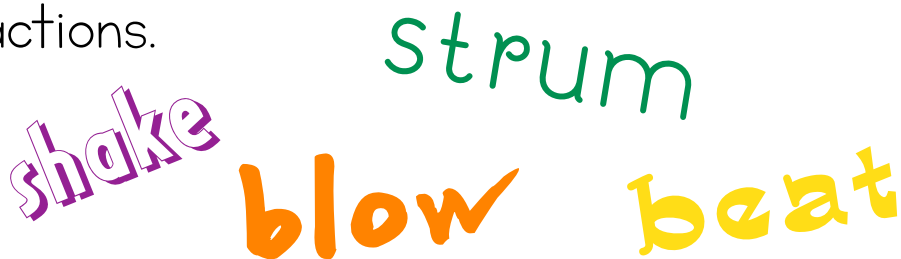
Look at these words. Name four things that could make sounds to match these words.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

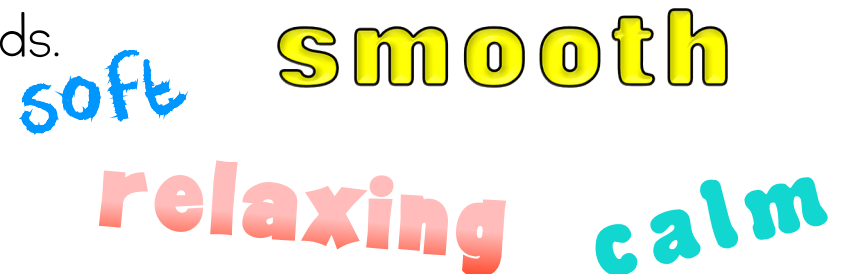
Design an instrument that could make these four sounds based on these actions.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

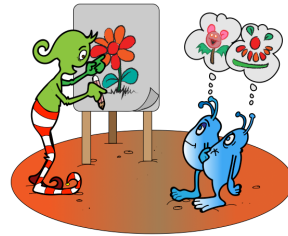
Think about a piece of music that might be connected to these four words.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

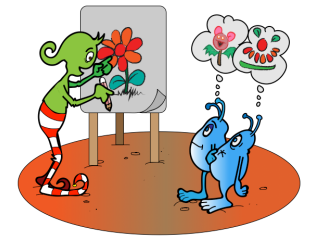
Write down four spelling patterns that make the long 'E' sound



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

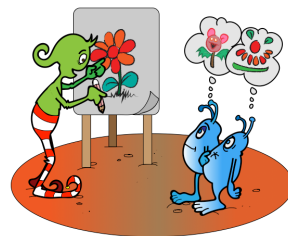
Make a list of four letters that make soft sounds.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

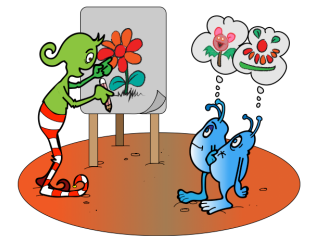
Name four groups that instruments could be grouped into based on their sound.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Describe four sounds you would hear outside everyday.

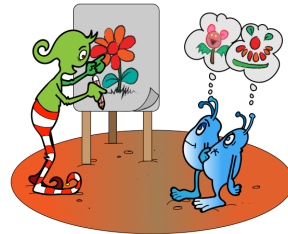




## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

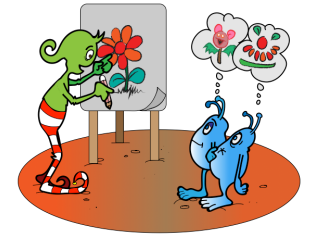
Think of four words that rhyme with truck.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

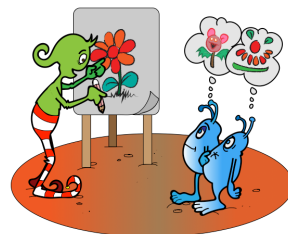
Describe four ways that people have used symbols to record sounds for different reasons.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

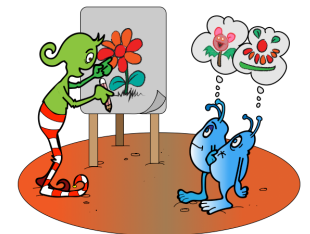
List four ways sound and symbols are the same.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

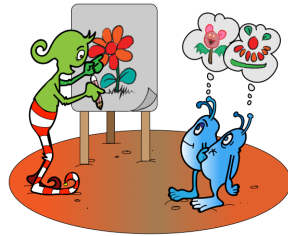
List four ways sound and symbols are different.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

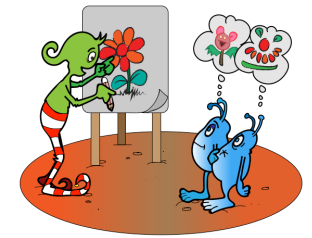
Think about and show four different symbols or signs that let people know they must stop.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

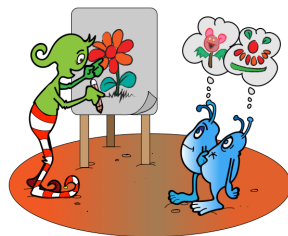
Name four words that rhyme.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

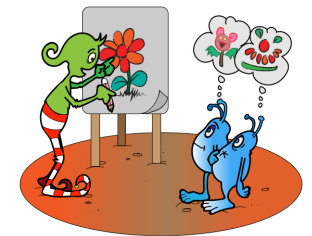
Show four ways of representing the word 'fast'.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Think of four words that have the 'shhh' sound in them.

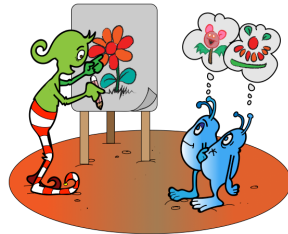


## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Imagine that traffic lights make sounds. Now try making four sounds it they make.

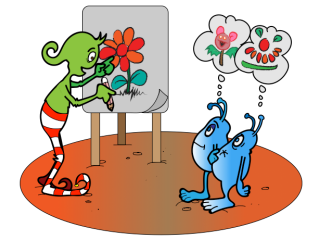
- Go
- Wait
- Stop
- Walk



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

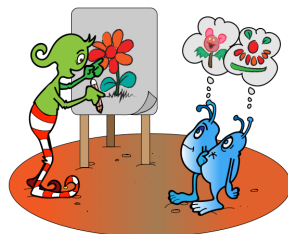
Think of a favourite memory. What four sounds would be connected to this memory.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

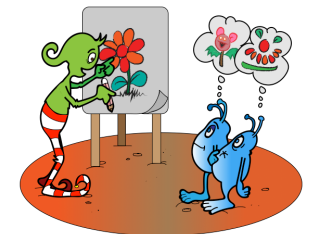
Name four ways you think people will use sounds and symbols in the future.



## Fast Four - Sounds, Symbols and Signs

### FAST FOUR

Name your four favourite sounds. Create a symbol for each of these sounds.



# BeConWiz's commitment to equitable and ethical practices

*BeConWiz, will be referred to as BCW in this document.*

*BCW will now use 'they - themselves' as a singular, gender-neutral pronoun in all material and resources generated. Just as the use of 'he - man' disappeared women's voice and identity, use of the binary 'she - he' and related pronouns has disappeared and rendered voiceless marginalised groups that do not identify with the 'he - she' pronouns. Until some wider grammatical agreement has been reached about what pronouns will be used to embrace the diversity of gender experience, in text we will use 'they - themselves' in our materials. Given that words/language create reality, using language that is acknowledging and inclusive of all people who identify across a wide gender spectrum is an issue of power, politics, respect and visibility. "*





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