

# FAST FOUR - STORIES THAT BIND US

The focus of this 'Fast Four' is to explore the role oral, performed and recorded histories have in past, present and future communities.

Your child(ren) are encouraged to think about how and why people share and receive personal and local histories using different forms of communication.

As well as reflecting on how people share histories, this pack explores how the use of arts and various forms of technologies are used when expressing or receiving a history story. Your child(ren) can hypothesise on how and why sharing of stories was done in the past, identify how and why it is currently being done and predict how and why it might be done in the future.



## FAST FOUR

'Fast Four' is quick thinking task that enables you and your child(ren)to generate ideas and discuss them with others.

The task can be used as a warmup before another task or as a reflection after a task or at the end of the day. It could also be a fun mealtime option.

You and your child(ren) select a fast four card from the pile/screen. Your child(ren)can choose to do the task and/or record ideas in way that makes sense to them. It can also be done in pairs or as a small group. Your child(ren)need to discuss and play a part in the recording of ideas generated.

It is up to the family or group to decide if they would like your child(ren) to share or display their ideas for other family members via digital communities.

It is worthwhile walking around and listening to ideas being generated as they can provide a quick glimpse into thinking, misconceptions, and connections being made as a result of the focus of the fast four topics.

## Fast Four - Stories That Bind Us

### FAST FOUR

Name four ways people can share family histories across different generations.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Decide on four things you would put in a time capsule for future generations.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Think of four ways of communicating that doesn't involve talking or writing.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Think about four things you know about your family's past.



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### FAST FOUR

List four reasons why it might be important to share or record family histories.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Think about four things that should not be included in family histories.



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## Fast Four - Stories That Bind Us

### FAST FOUR

List four ways past members of your family are the same as present members of your family.



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## Fast Four - Stories That Bind Us

### FAST FOUR

List four ways past members of your family are different from present members of your family.



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## Fast Four - Stories That Bind Us

### FAST FOUR

List four reasons how family stories effect people in the family.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Name four different ways people could use painting, drawing, or sculpture to share family histories.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Name four different ways people could use music song or dance to share family histories.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Invent four things people in the future could use to record and share family histories.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Guess at four ways people shared ideas a long long time ago.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Name four ways dance and music are connected to sharing ideas and information.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Name four ways painting, drawing or sculpture are connected to sharing ideas and information.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Think about four ways that families who live a long way from one another can stay connected.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Name four things about your family and way of life that you would like your future family to know about.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Describe four ways a painting is like a phone when it comes to sharing ideas.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Explain four ways people use different sorts of art to share stories.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Think of four ways stories and traditions are connected.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Name four things or ideas that are important to you that you would like see shared with future generations.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Think of four reasons why it might be important to listen to stories that are told forward and backwards



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## Fast Four - Stories That Bind Us

### FAST FOUR

Think about and choose four objects or items that represent who you are, that should be shared with future generations.



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## Fast Four - Stories That Bind Us

### FAST FOUR

Imagine four ways we will be able to see or find out about the past.



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