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BeCon Wiz

Creating Thinkers

This resource provides a brief description of some the key purposes of writing.

- Analyse
- Argue
- Entertain
- Evaluate
- Explain
- Express

- Gain attention
- Inform
- Navigate or locate
- Persuade
- Problem solve
- Remember

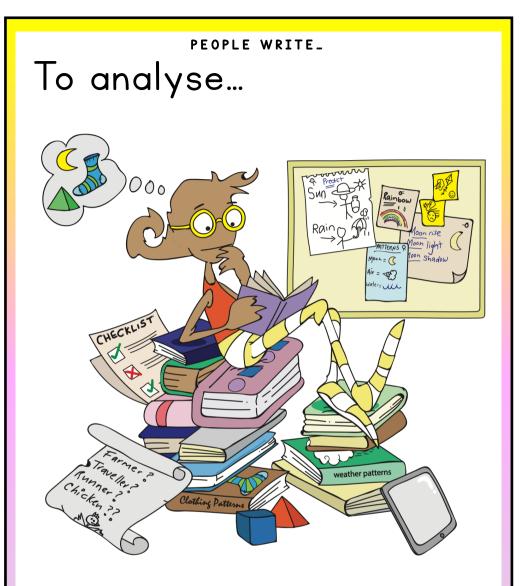
Following this is a set of cards providing examples of different types of writing. You and your child(ren) can debate, explain and justify how you might sort the different examples of writing with the purposes of writing. As an extension you and your child(ren) could develop a list of possible audiences for each different examples of writing.

There is also a set of images that can be used to prompt conversation about writing and it's purposes. Invite your child(ren) to choose one drawing at a time and look at it carefully.

- I. Have your child(ren) discuss what they think is happening in the picture.
- 2. Discuss what writing might be connected to this sort of activity going in the image and why they think that.
- 3. Either go on a hunt and find some examples of writing that fits their ideas OR
- 4. Invite your child(ren) to pretend they are the characters in the picture and create a piece of writing that they think might match the activity.

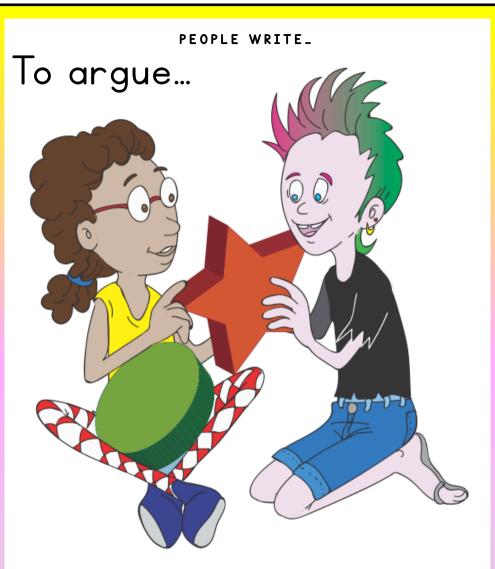
Debate or different perspectives about the type of writing connected to each picture, can be useful as it can be used as a scaffold to express and justify ideas.

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People write to explore the details very carefully. They are trying to find and share "right there" and "hidden ideas" to better understand something.

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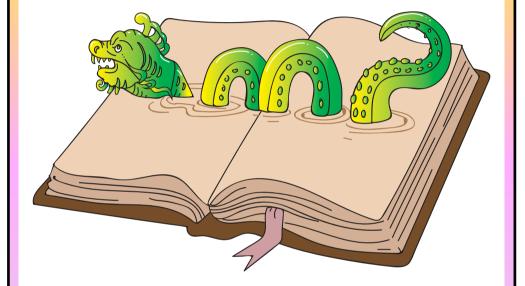
People write to express or explore different points of view. People try and use evidence and opinion to justify something.

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To entertain...

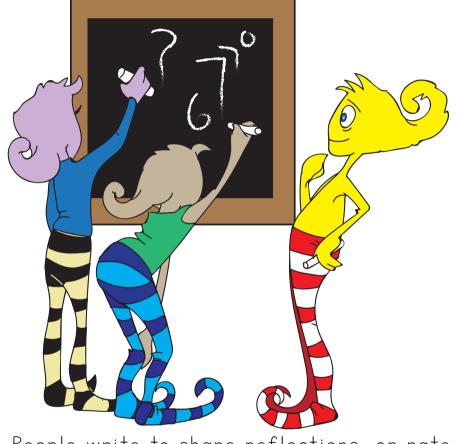


People write to share ideas that influence how people might feel as they connect, debate and explore ideas.

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PEOPLE WRITE...

To evaluate...



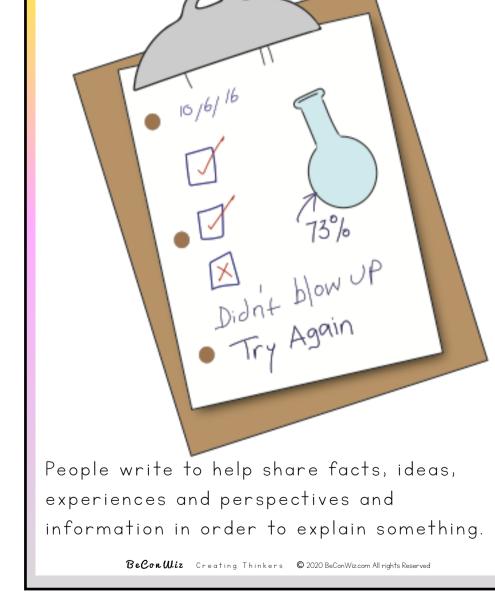
People write to share reflections, or rate or analyse experiences or facts. The recorded information shares what the writer thinks or feels about different things.

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PEOPLE WRITE.

To explain...



People write to express ideas about something that they have been thinking about or feeling.

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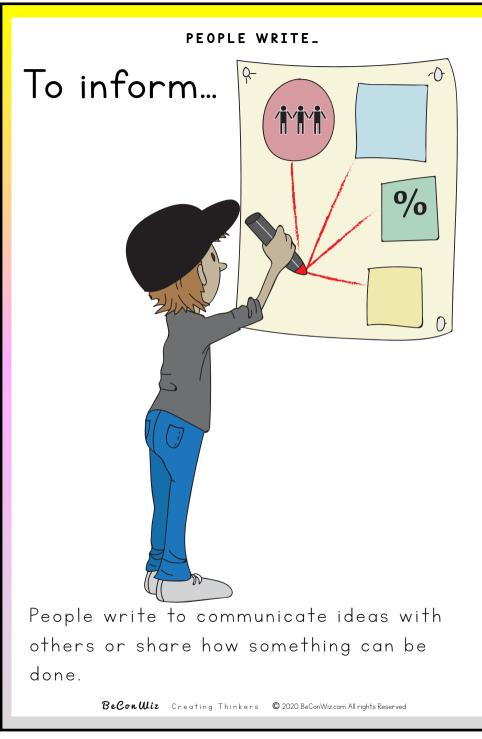


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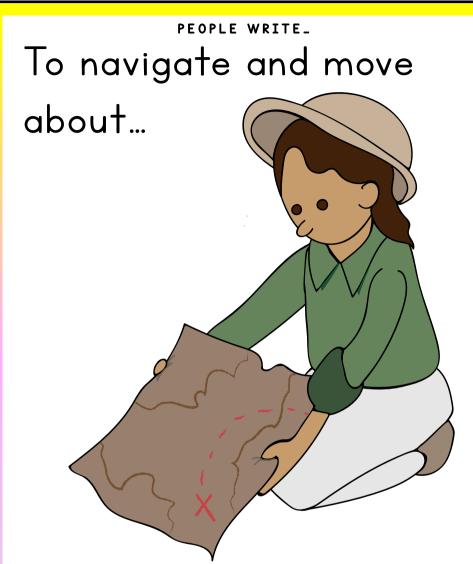


People record information that lets others know what they want or need. People need to share or receive things and so they write share these needs and wants.

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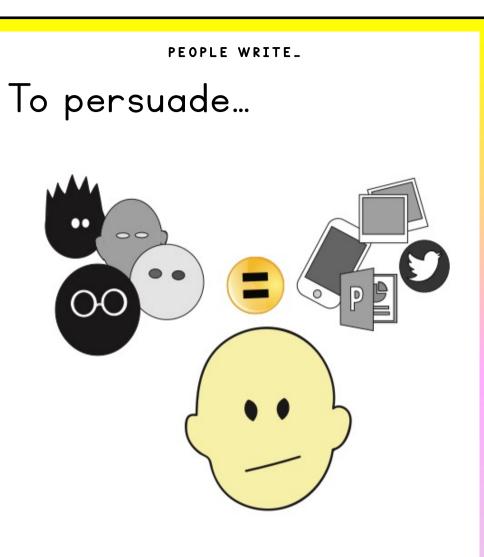


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People record ideas to share information about where to go and how to get there. The writing helps people find their way or how to find a place, person or object.

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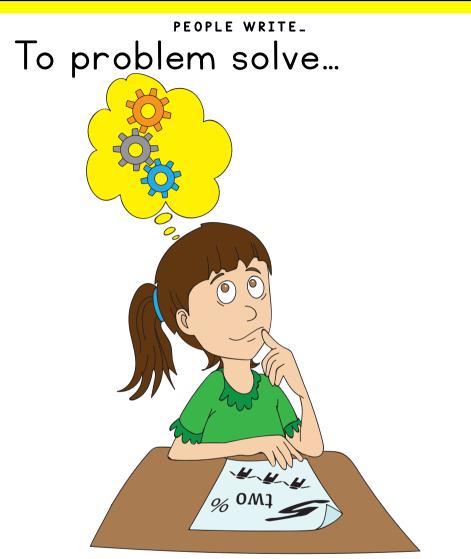


People write to try and convince others of something. The writing is trying to convince others to believe or try something.

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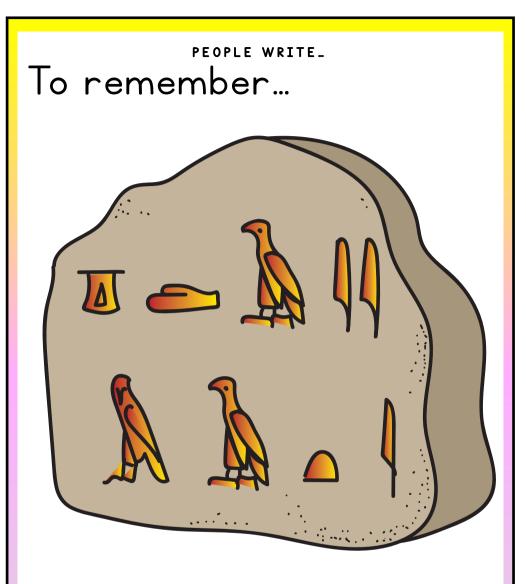
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People write to investigate ideas and record thinking, wondering, evidence or experiments. People record ideas connected to problem posing and problem solving.

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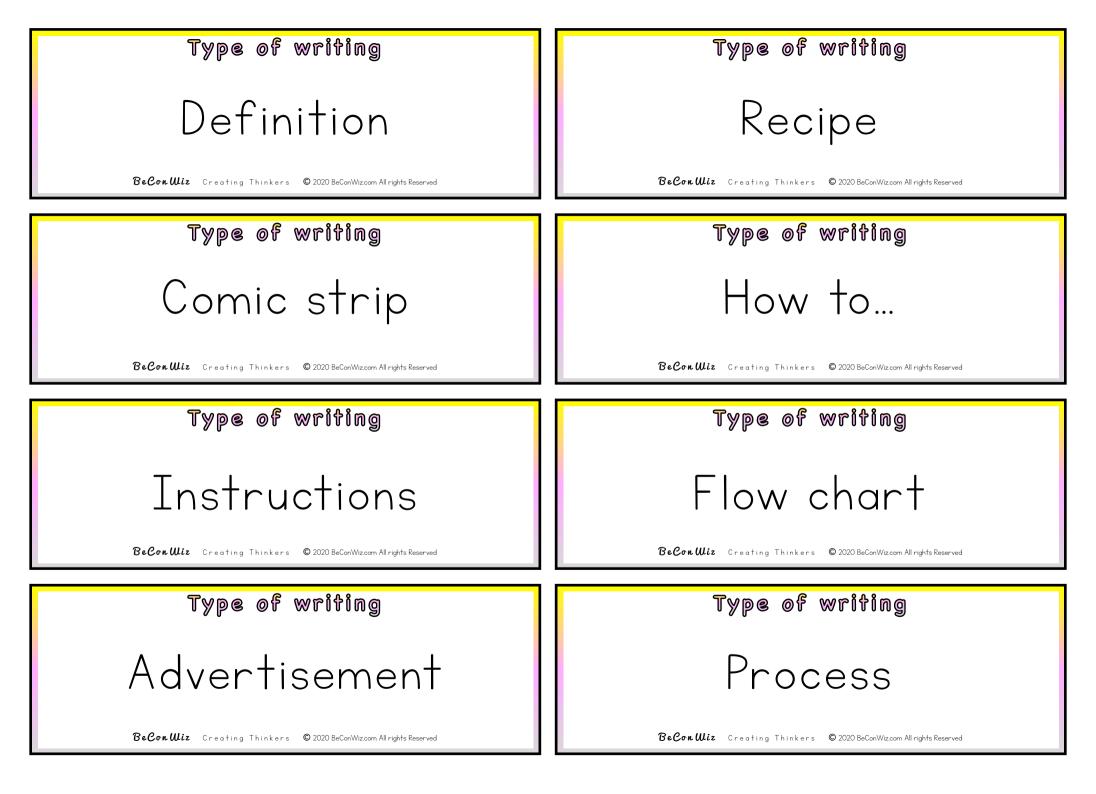
People write to remember and share rememberings with others. People record what is happening, so it won't be forgotten.

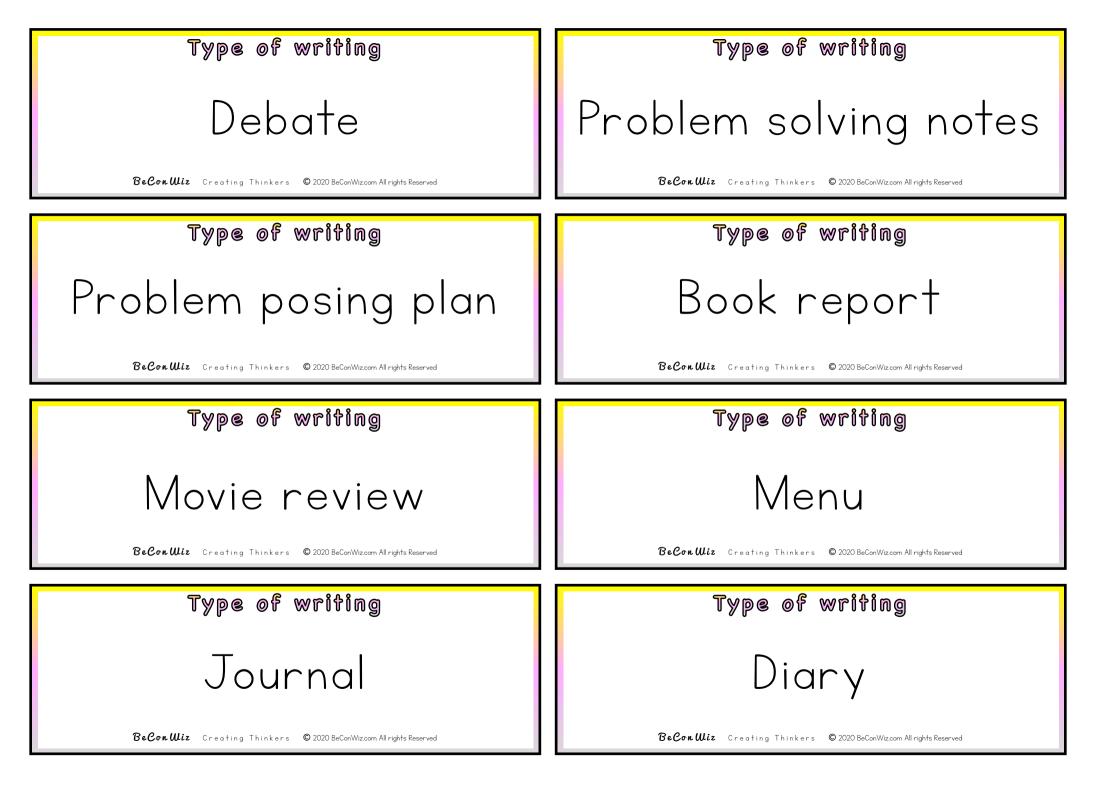
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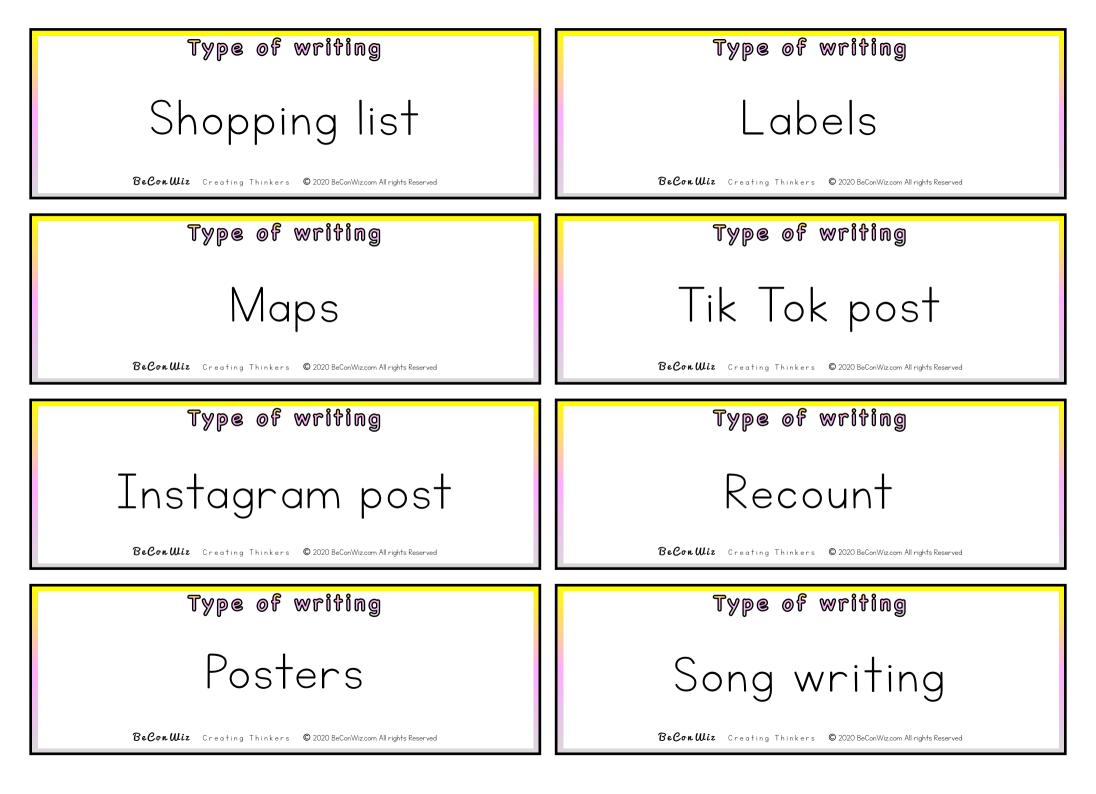


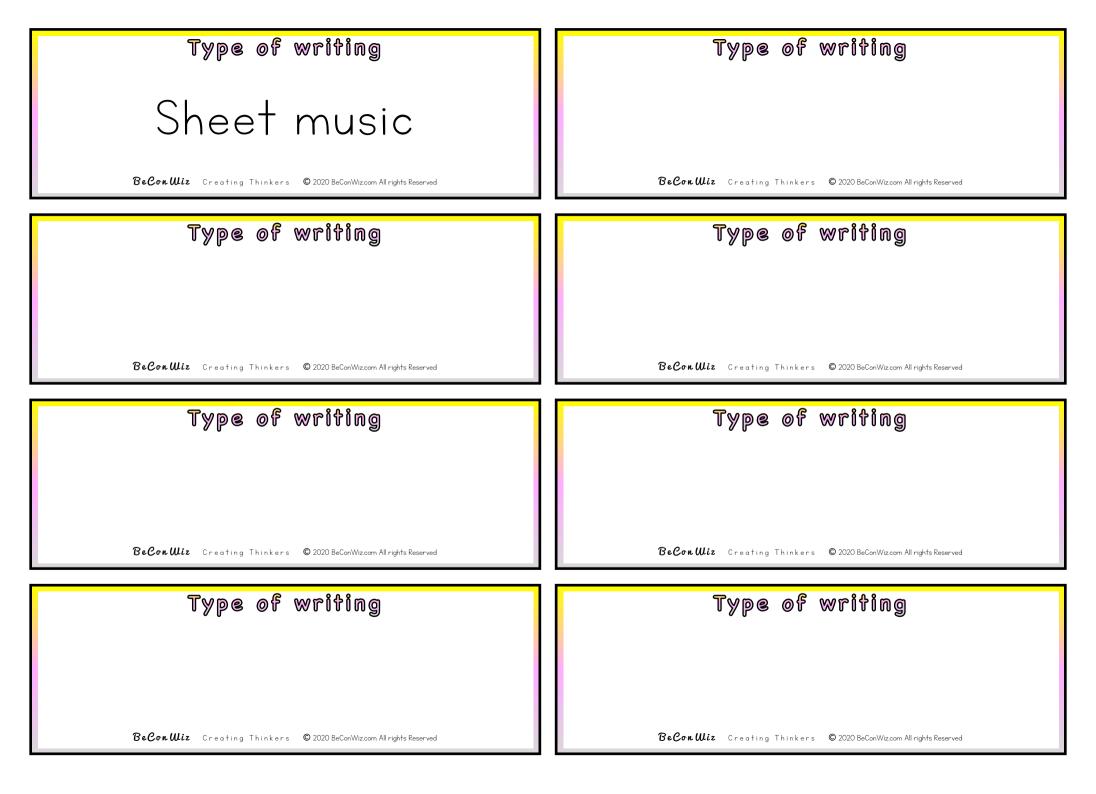












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"BCW will now use 'they - themself' as a singular, gender-neutral pronoun in all material and resources generated. Just as the use of 'he - man' disappeared women's voice and identity, use of the binary 'she - he' and related pronouns has disappeared and rendered voiceless marginalised groups that do not identify with the 'he -she' pronouns. Until some wider grammatical agreement has been reached about what pronouns will be used to embrace the diversity of gender experience, in text we will use 'they - themself' in our materials. Given that words/language create reality, using language that is acknowledging and inclusive of all people who identify across a wide gender spectrum is an issue of power, politics, respect and visibility. "



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