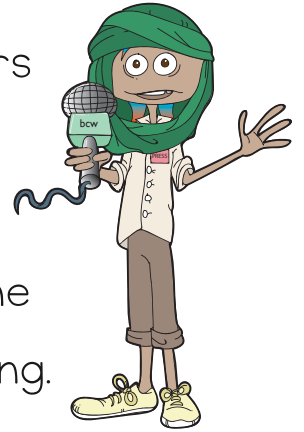


See Say Support Seek

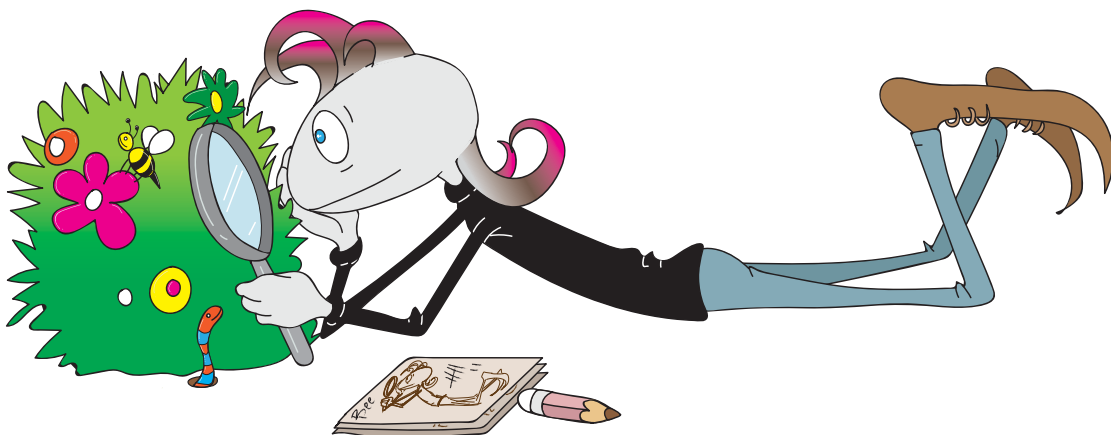
This thinking routine has been developed to help thinkers notice ideas, focus and examine details and find way to justify or support the position they have decided to take. Learners may want to try mixing the order of the routine up in order to see how this can impact in thinking.



This thinking routine



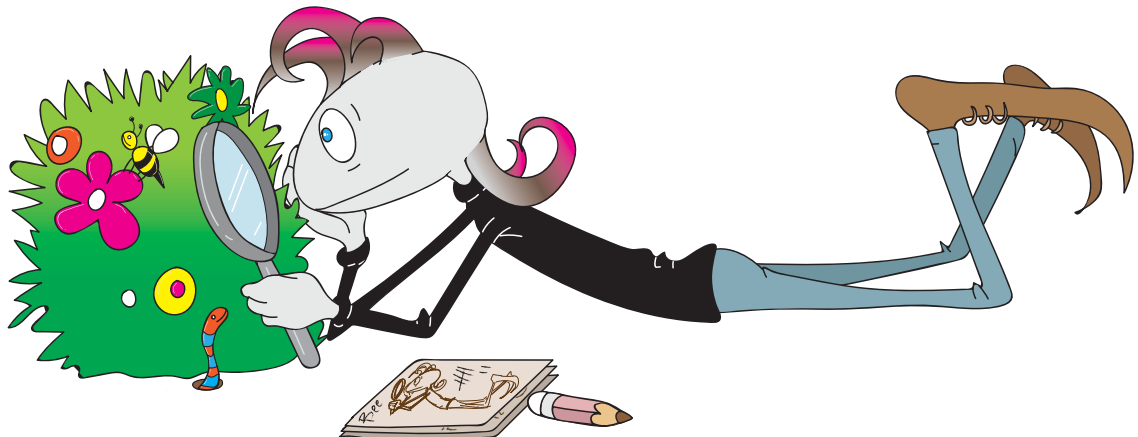
- Can be used to develop research and justification skills and understandings
- Encourages thinkers to think critically or laterally about ideas and use this information to provide supporting evidence of why a given position is being taken.
- Provides room and space for people to understand and be respectful of differences in opinion without feeling at risk or that their own ideas are 'less than' or 'more than' these held by others.
- Develops skills in questioning sources and provides a platform for inquiring into or questioning 'evidence' being given



SEE IT

Take time to notice

- An idea
- A perspective
- Details or information



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SAY IT

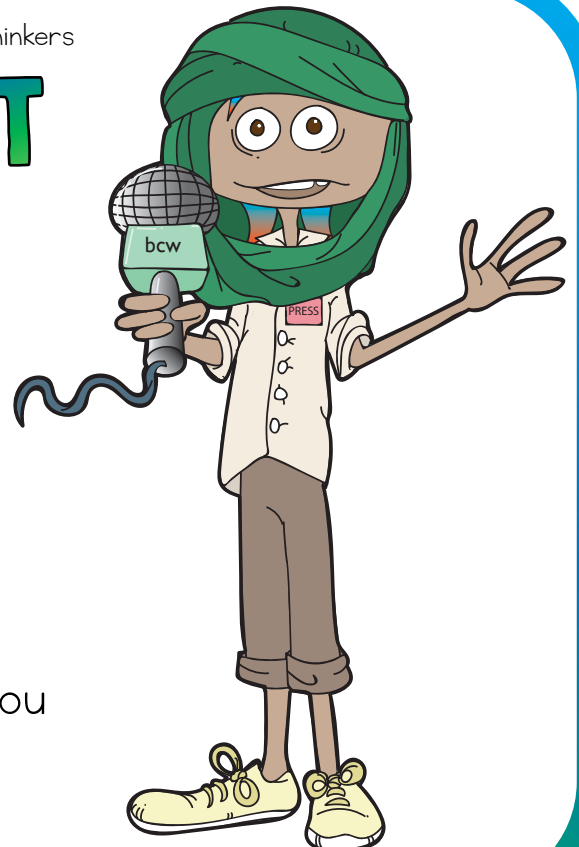
Find out more about what you noticed.

Reflect on what you noticed.

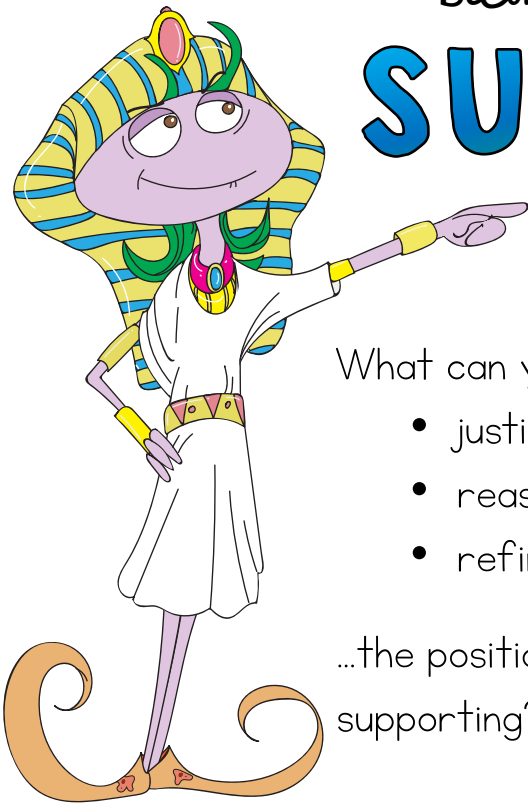
What part do you agree with or disagree with?

What ideas do you feel connected to?

What is it you would like to SAY about you noticing, positioning or discoveries?



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SUPPORT IT

How can you support the ideas you are sharing?

What can you use to...

- justify...
- reason...
- refine...

...the position you are taking or the idea you are supporting?

SEEK IT

Seek out alternative perspectives or positions.

Is there anything in these alternative ideas that has you curious?

Do these alternative ideas help you stay connected to what is important to you? Or do they take you away from them?

Is there a way to engage with alternative ideas and still stay connected to who you are?

