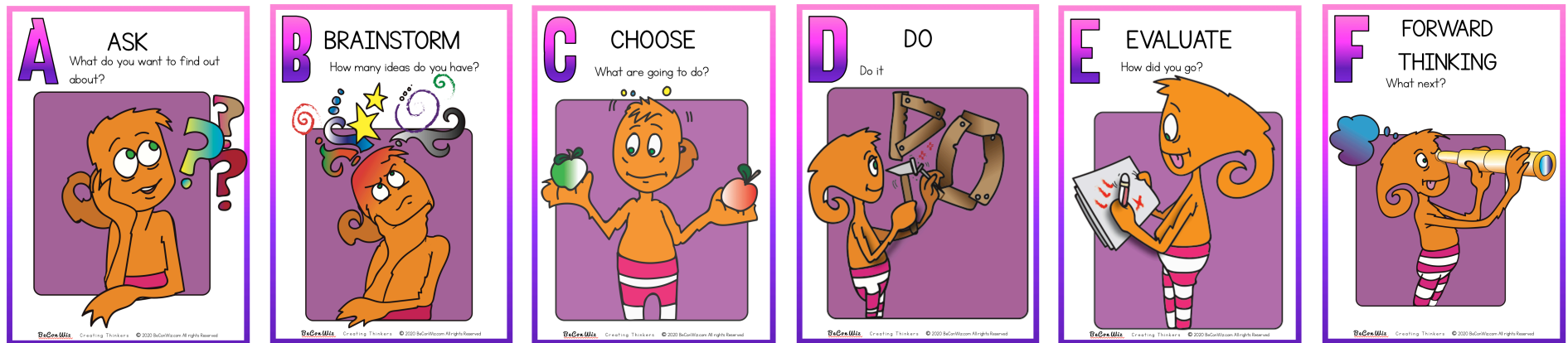




A B C D E F

A simple linear inquiry process, useful for scaffolding the inquiry process for younger learners or those new to inquiry.



This is a tried and tested resource with high quality, imaginative visual prompts that are respectful of difference in ability, age, gender and culture.



A ASK questions

ASKING questions and sharing wonderings helps you think of ideas about what you want find out or what you need to research

- *Individuals, pairs or groups develop a list of questions and then decide on a focus.*
- *It can help the researchers to develop questions if concept headings are used to guide possible directions.*



B BRAINSTORM ideas, strategies and connections

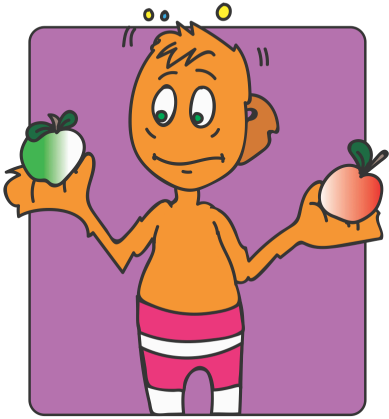
BRAINSTORM

- *How you are going to do the research - how will you find things out? (Artefacts, interviews, texts, online, reflections, experiment or test ideas, etc.)*
- *The ideas or connections you have- what do you already know (prior knowledge) that can help you or that might need clarifying or double checking for misconceptions*

C

CHOOSE

What are going to do?



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C

Make **CHOICES** about the *what and how* of the research

Make final CHOICES about the focus of the research

- *Before you start, you will need to make CHOICES about how you will conduct the research. As the research or inquiry develops, you may need to review this plan to see if it needs altering or adapting because of new discoveries.*

D

DO

Do it



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D

DO it

Put your plan into action, **DO** it

- *Begin discovering new information*
- *Record the information and ideas you discover*
- *Record the way you found things out*



E EVALUATE your discoveries and method

EVALUATING means to look back, to reflect on

- *What things you found out...*
- *How you found these things out...*
- *Why you did things the way you did?*
- *Would you change anything next time? What? Why? Why not?*



F FORWARD THINKING

You UNDERSTAND new things

You now KNOW new things..

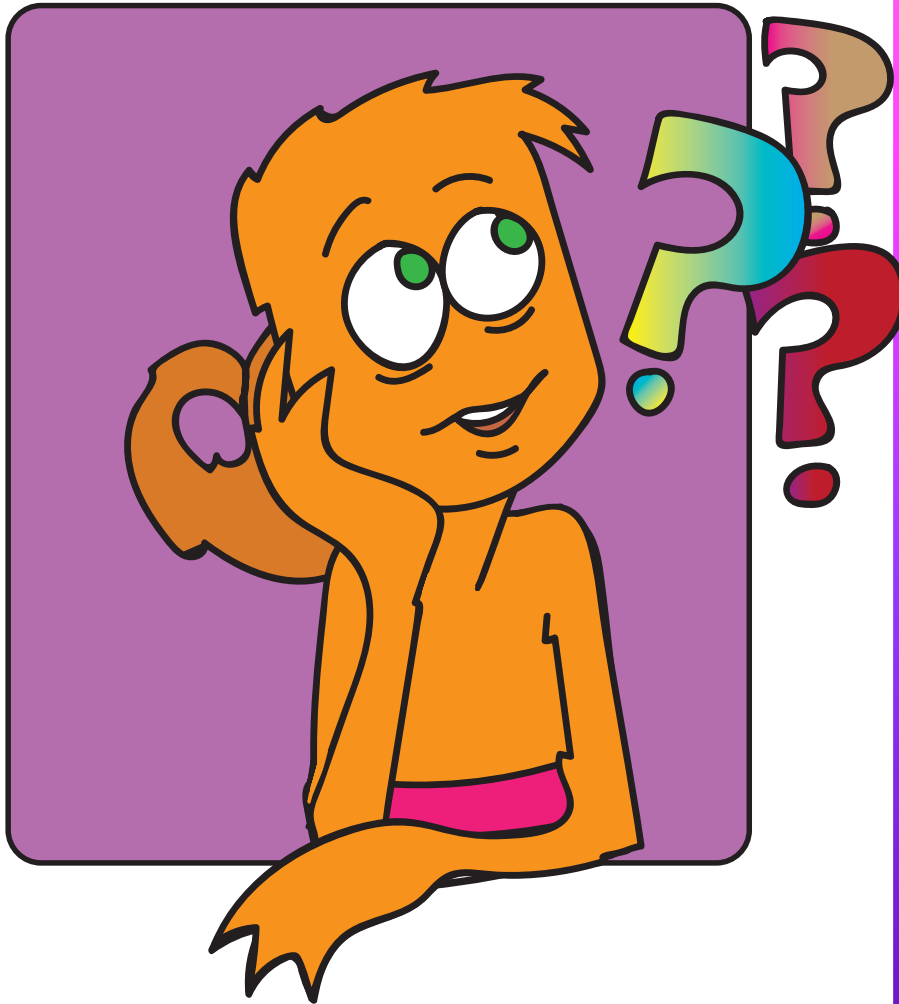
You can DO new things...

- *SO WHAT?*
- *What ACTION can you take with your learning?*

A

ASK

What do you want to find out about?



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B

BRAINSTORM

How many ideas do you have?

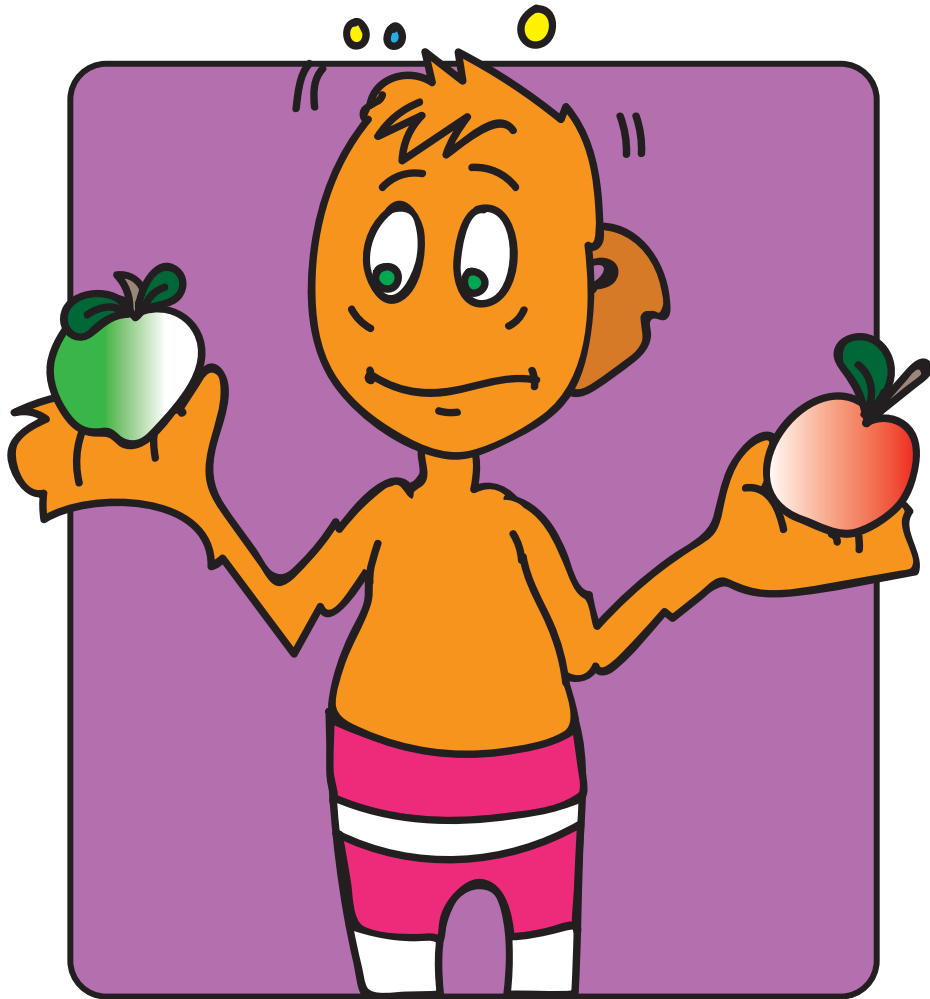


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C

CHOOSE

What are going to do?



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D

DO

Do it



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E

EVALUATE

How did you go?



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F

FORWARD THINKING

What next?



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