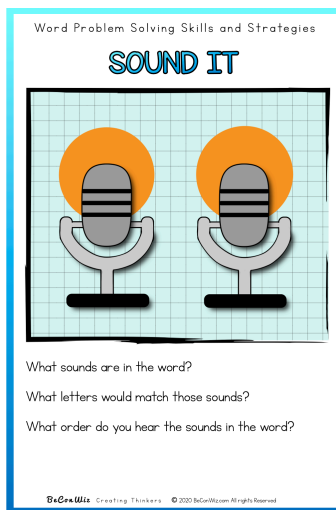




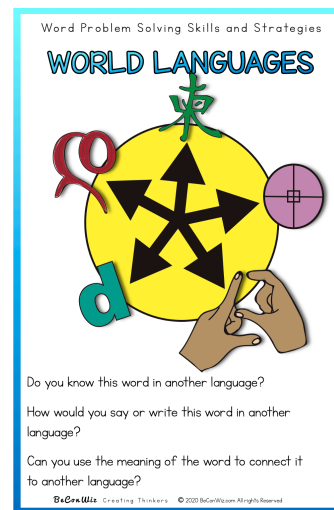
Word Attack & Word Problem-solving Strategies



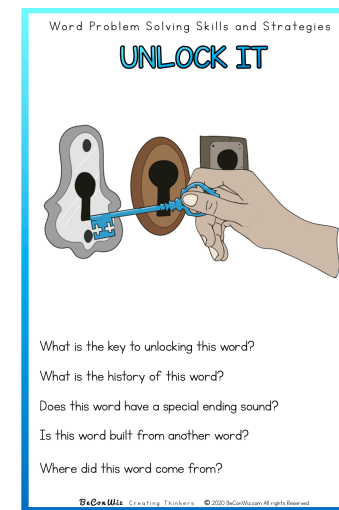
Sound strategies



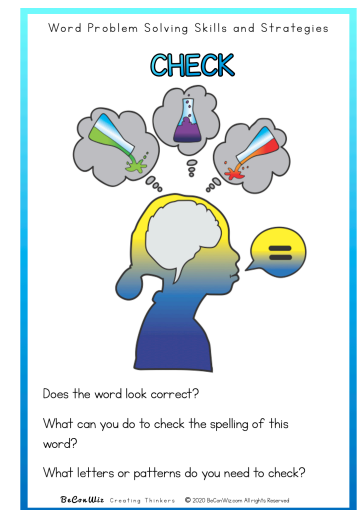
Visual strategies



Connecting strategies



Meaning strategies



Checking strategies

Word attack and problem-solving strategies that can help me when I am reading or writing.

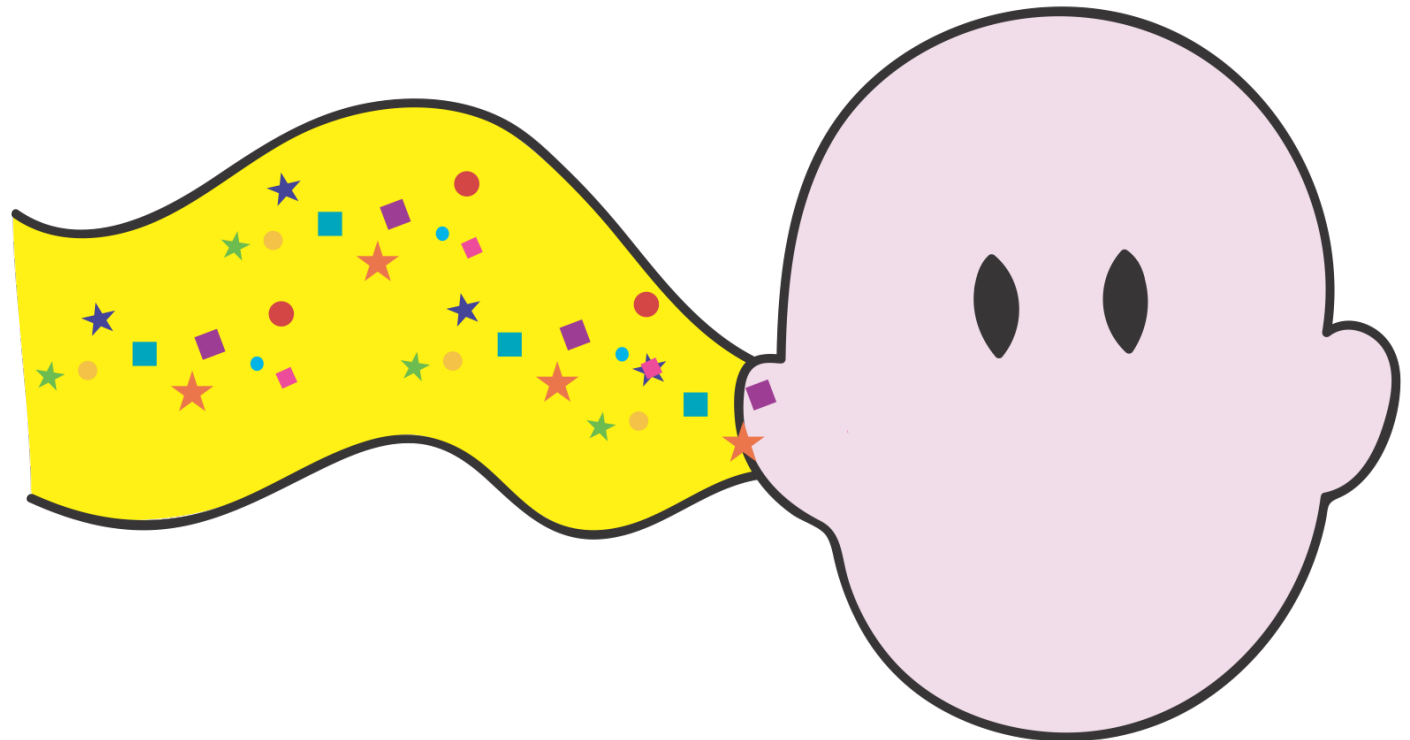
SOUND STRATEGIES

You can solve word problems.

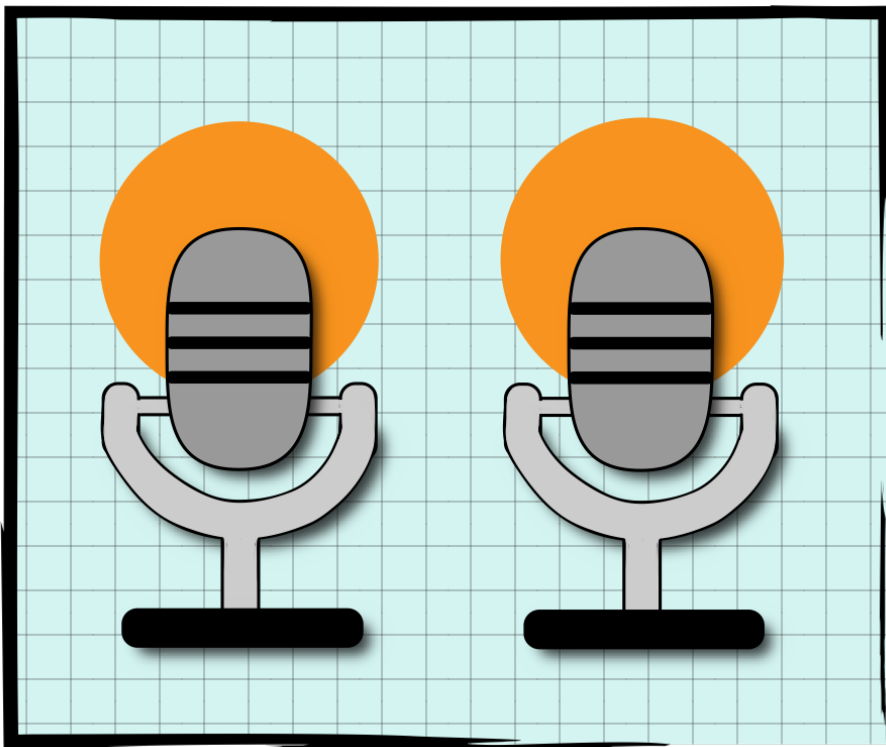
You can write some words by thinking about the sounds you can hear.

These are some sound strategies...

- Sound it
- Syllables



SOUND IT

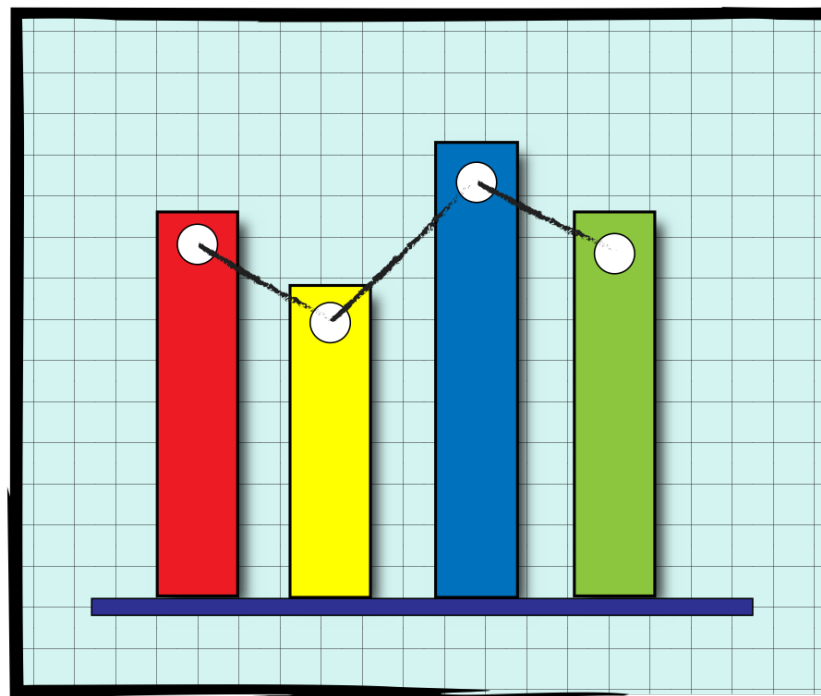


What sounds are in the word?

What letters would match those sounds?

What order do you hear the sounds in the word?

SYLLABLES



How many syllables can you hear in this word?

How many syllables do you say?

What vowels can you hear in each syllable?

What other letters can you hear in each syllable?

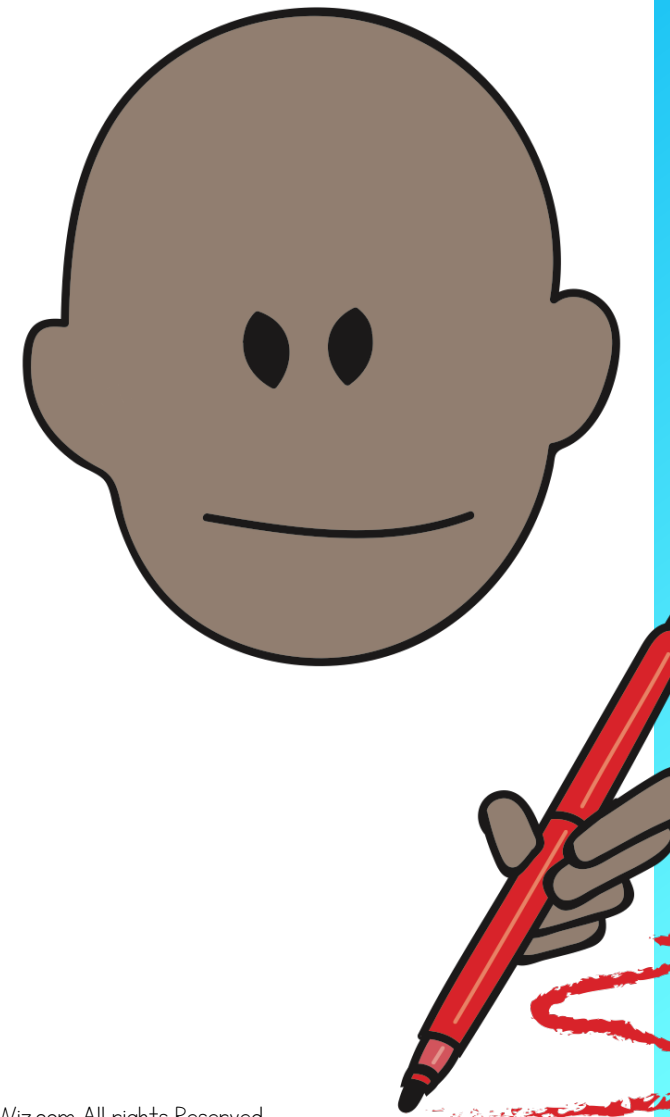
VISUAL STRATEGIES

You can solve word problems.

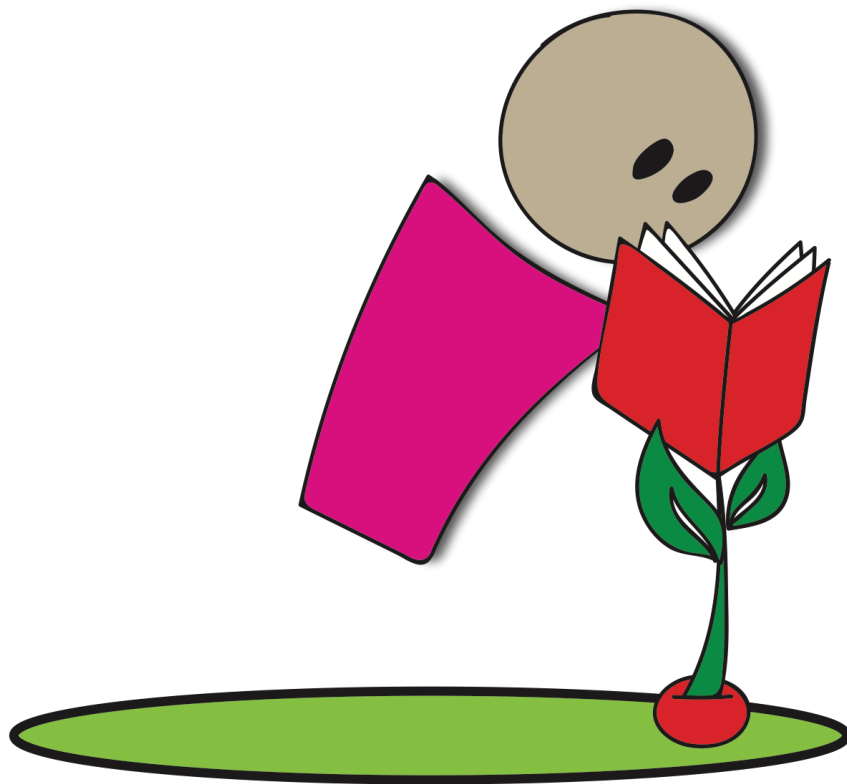
You can write some words by thinking about the way the word looks or by thinking about letter patterns.

These are some visual strategies...

- Look
- Patterns
- Pieces & parts
- Find features



LOOK

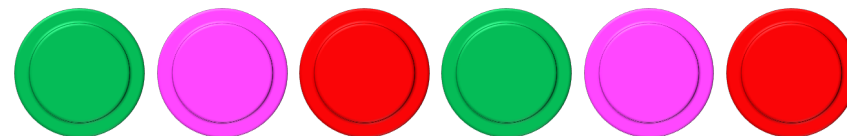


Have you seen this word before?

What letters or patterns should you see in this word?

What order should the letters or patterns be organised in this word?

PATTERNS



Are there any letter patterns in this word?

How are the letters organised to make the words sounds?

Are there silent letters connected to any of the letter patterns?

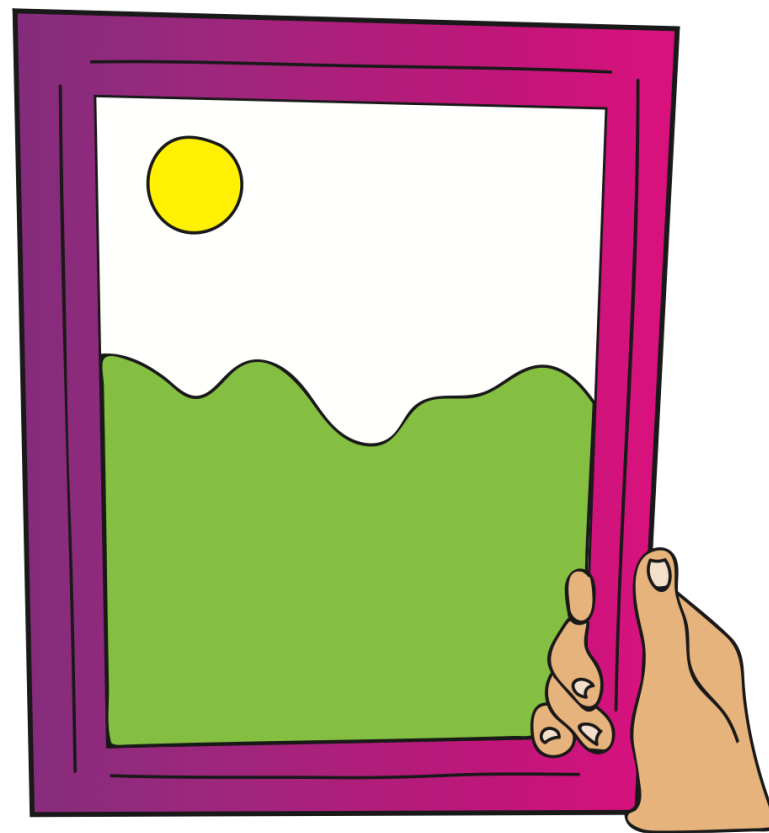
PIECES & PARTS



What are the smaller parts connected to these words sounds?

Are there any smaller words hiding in this bigger word?

FIND FEATURES



Does this word have a special beginning or end?

Does it have a beginning or end that can change?

Is this word built from another word?

Is it two words joined to make a new word?

CONNECTING STRATEGIES

Be a word problem solver

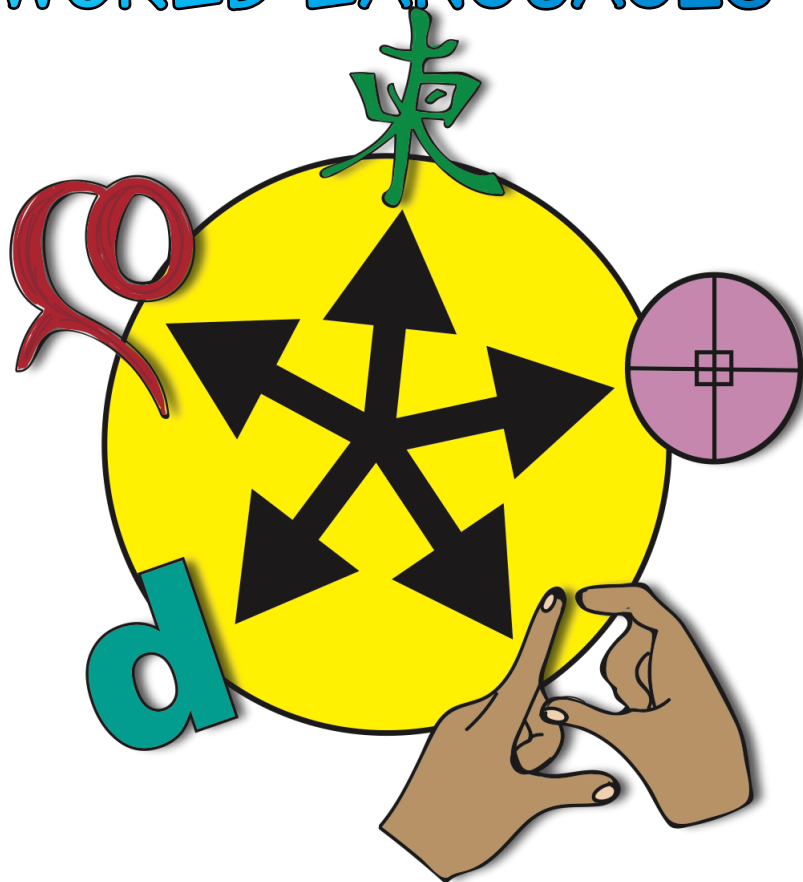
You can use what you know
about one word to solve
another word problem..

Here are some connecting
strategies...

- Connect
- World languages



WORLD LANGUAGES

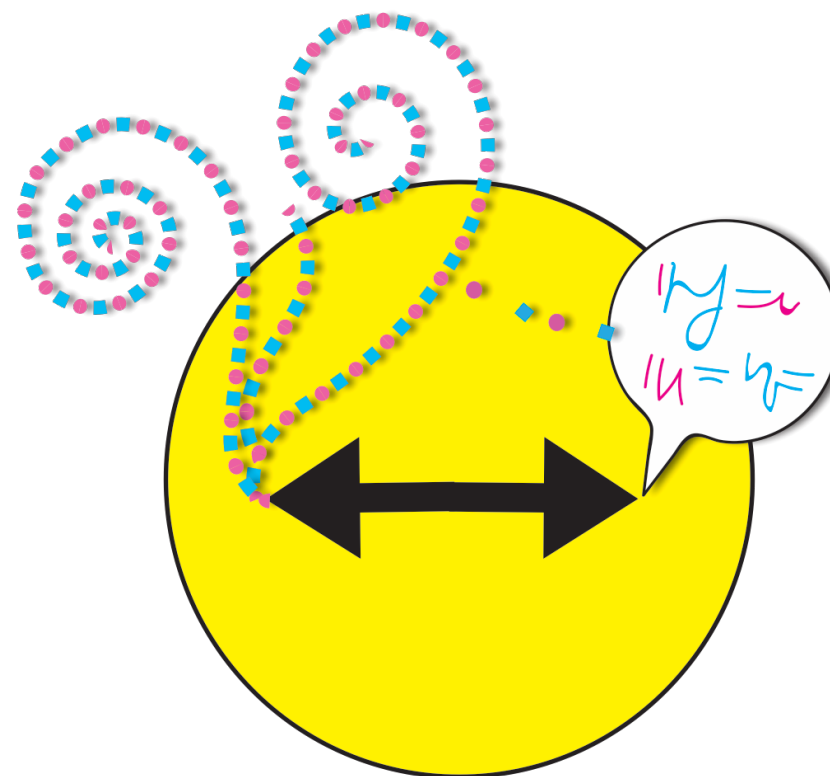


Do you know this word in another language?

How would you say or write this word in another language?

Can you use the meaning of the word to connect it to another language?

CONNECT



Does this word remind you of other words?

Can you use what you know about other words to spell this word?

What sounds and spelling patterns are connected to this word?

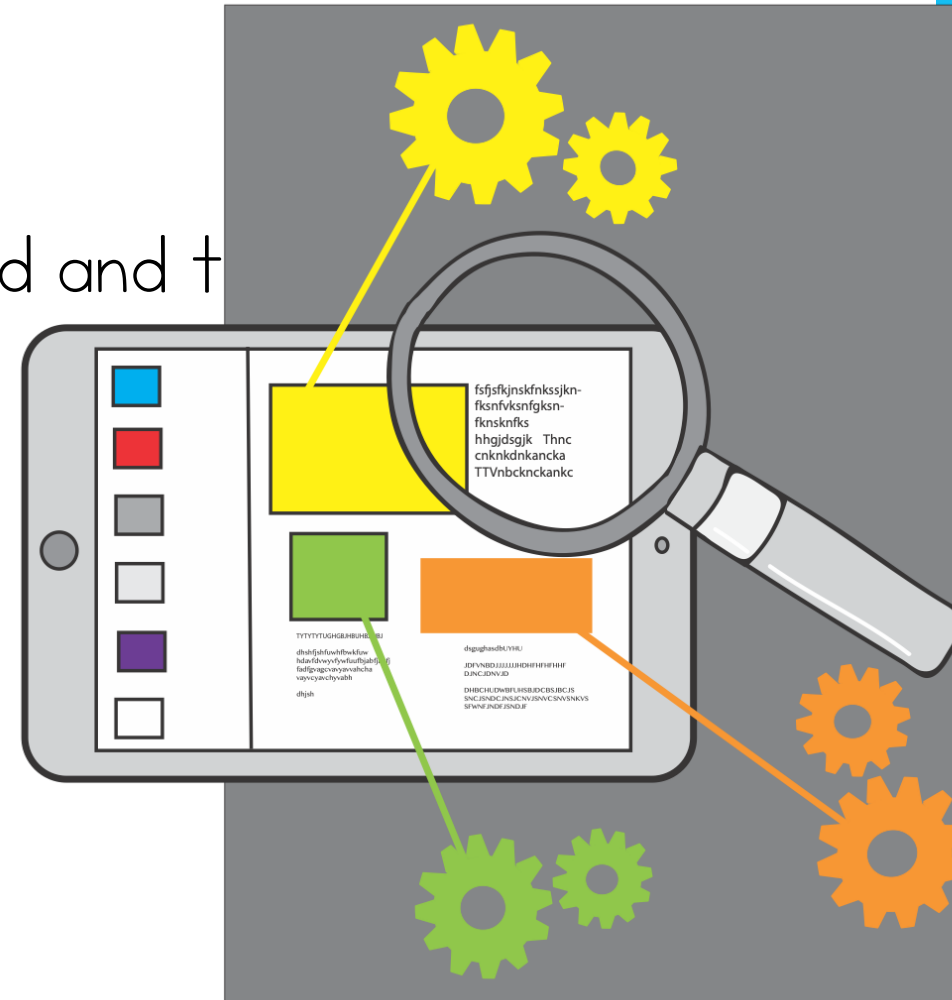
MEANING STRATEGIES

You can solve word problems.

You can write some words by thinking about the different parts of the word and the meanings of those parts.

These are some meaning strategies...

- Think
- Unlock it
- What does it mean?



WHAT DOES IT MEAN ?

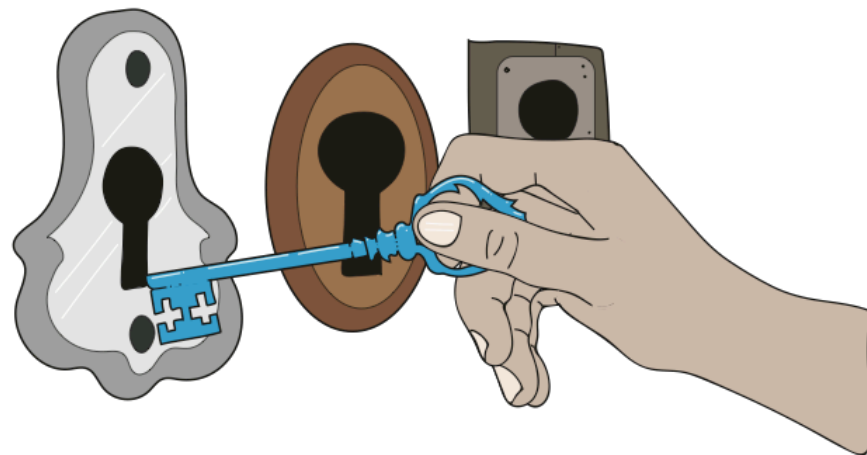


Do you know what the word means?

Are there smaller parts to the word that give you clues about what it means?

Does it remind you of another word you know?

UNLOCK IT



What is the key to unlocking this word?

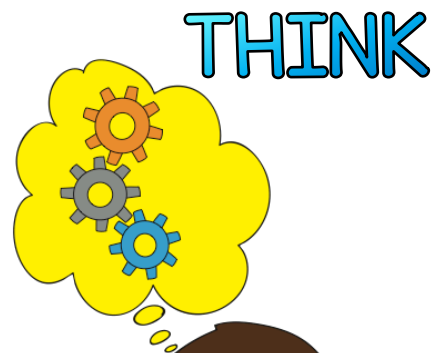
What is the history of this word?

Does this word have a special ending sound?

Is this word built from another word?

Where did this word come from?

Word Problem Solving Skills and Strategies



Do you know what the word means?

Does it remind you of other words you know how to spell?

Have you seen this word before? Does it look like the word you remember?

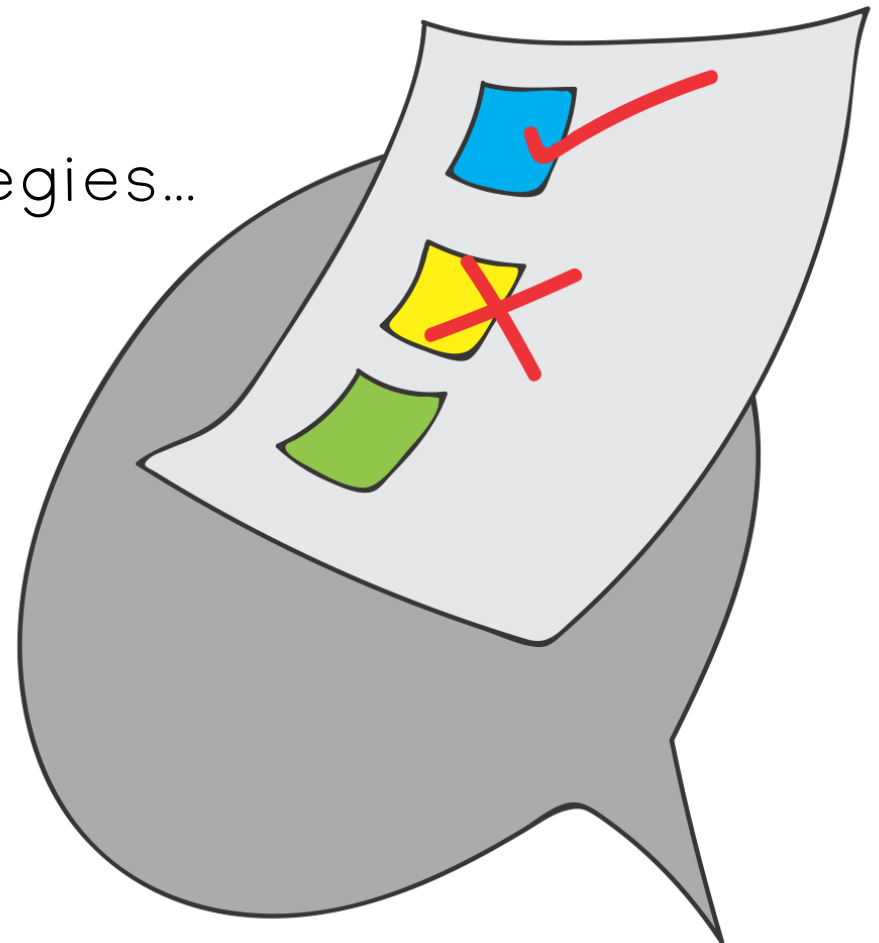
CHECKING STRATEGIES

You can solve word problems.

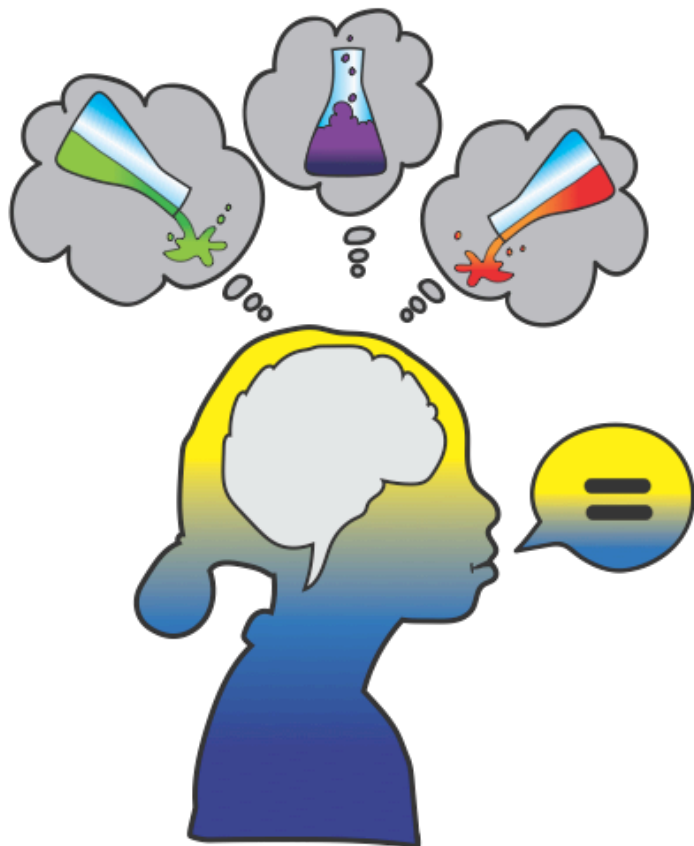
You can ask people, look in books, on charts or use other tools to check your spelling.

These are some checking strategies...

- Check
- Traps



CHECK



Does the word look correct?

What can you do to check the spelling of this word?

What letters or patterns do you need to check?

TRICKS & TRAPS



Can you think of any parts of the word that might be difficult to spell ?

Can you think of how you might remember how to spell this difficult part?






What tricks can you use to remember the letters in this word?

Word Attack and Problem-solving Strategies

Reading reflection



When you were reading, which strategies did you try and use?






Sound strategies 	Visual strategies 	Connecting strategies 	Meaning strategies 	Checking strategies 
<ul style="list-style-type: none"> ○ Sound it ○ Syllables 	<ul style="list-style-type: none"> ○ Look ○ Patterns ○ Pieces and parts ○ Find Features 	<ul style="list-style-type: none"> ○ World languages ○ Connect 	<ul style="list-style-type: none"> ○ What does it mean? ○ Unlock it ○ Think 	<ul style="list-style-type: none"> ○ Check ○ Tricks and traps
<i>I think people should try this strategy when...</i>	<i>I think people should try this strategy when...</i>	<i>I think people should try this strategy when...</i>	<i>I think people should try this strategy when...</i>	<i>I think people should try this strategy when...</i>

Word Attack and Problem-solving Strategies

Writing reflection



When you were writing, which strategies did you try and use?

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<ul style="list-style-type: none"> ○ Sound it ○ Syllables 	<ul style="list-style-type: none"> ○ Look ○ Patterns ○ Pieces and parts ○ Find Features 	<ul style="list-style-type: none"> ○ World languages ○ Connect 	<ul style="list-style-type: none"> ○ What does it mean? ○ Unlock it ○ Think 	<ul style="list-style-type: none"> ○ Check ○ Tricks and traps
I think people should try this strategy when...	I think people should try this strategy when...	I think people should try this strategy when...	I think people should try this strategy when...	I think people should try this strategy when...

WORD PROBLEM SOLVING OBSERVATION

Name:

PURPOSE:

- ☐ To inform future planning
- ☐ To provide feedback
- ☐ For reporting
- ☐ Other _____

CONTEXT:

- ☐ Reading
- ☐ Editing writing
- ☐ Inquiry word exploration
- ☐ Stand alone assessment
- Other _____

I: Identity & Social Practice: Communicating as a social practice; Understanding who 'I' am as a speller/writer/ reader

A: Agency: Student agency in the spelling/writing/ /reading process; Exploring choices a speller can make

S SKILL: Strategies and Processes:
Active integrated problem-solving process to make sense of spelling/writing/reading choices and processes

K KNOWLEDGE/ Knowledge and facts:
Structures and features of words - cracking the written code

U UNDERSTANDING: Concepts:
Sounds, culture and history influence word structure and reading and writing requirements

- Works cooperatively with others
- Is curious about words
- Uses mistakes as a launch pad for new learning
- Risk taking
- Persists with problems

- Able to identify or select relevant words to investigate from own writing/reading/ inquiry
- Actively engages in problem solving situations

- Writes the sounds heard in words
- Listens carefully to sounds
- Organises ideas and letters appropriately
- Checks and rechecks ideas
- Uses known patterns or words as a launch pad for new words
- Manipulate phonemes in spoken/written words
- Use visual memory to read and write high-frequency words

- Knows and uses these letter patterns
- Beginning consonants
- Ending consonants
- Common V-C word families
- H based diagraphs
- L blends
- R blends
- Short vowel
- Long vowel patterns
- Basic CVC patterns

- The sounds of spoken language can be represented visually
- Consistent ways of recording words or ideas enable members of a language community to understand each other's writing

Comments:

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Add relevant curriculum/syllabus outcomes here..

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Comments:

BeConWiz's commitment to equitable and ethical practices

BeConWiz, will be referred to as BCW in this document.

BCW will now use 'they - themselves' as a singular, gender-neutral pronoun in all material and resources generated. Just as the use of 'he - man' disappeared women's voice and identity, use of the binary 'she - he' and related pronouns has disappeared and rendered voiceless marginalised groups that do not identify with the 'he -she' pronouns. Until some wider grammatical agreement has been reached about what pronouns will be used to embrace the diversity of gender experience, in text we will use 'they - themselves' in our materials. Given that words/language create reality, using language that is acknowledging and inclusive of all people who identify across a wide gender spectrum is an issue of power, politics, respect and visibility. "



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