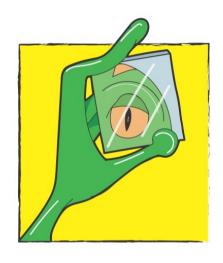
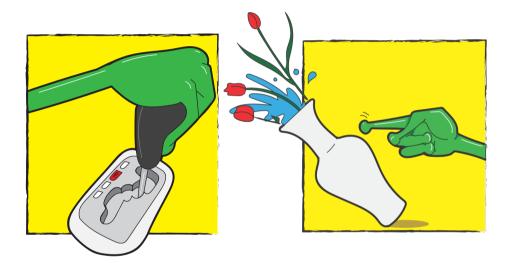


# REFLECT, REVERSE, TIP, CREATE







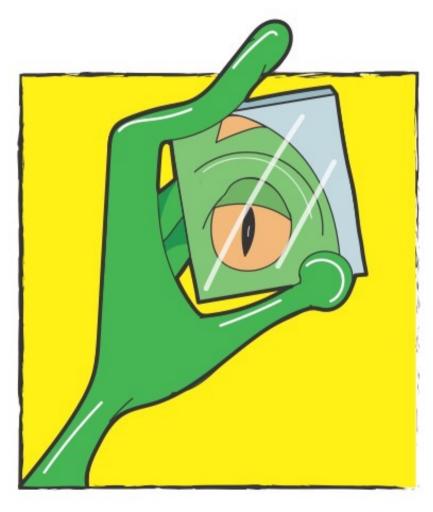
This thinking routine has been developed to open thinking. It encourages adaption and resilience thinking, asking the thinker to step into new or unusual positions while staying to connected to important values.

## REFLECT

Reflect on...

- Connections
- Hidden ideas
- Obvious ideas

- How "it" is already used
- The connected problems/ possibilities



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## REVERSE

- Is this the only way to think about it? What problems occur if this idea or object is only thought about in one way?
- If you reversed the way you think about this idea or the way the object worked, what does this make possible?

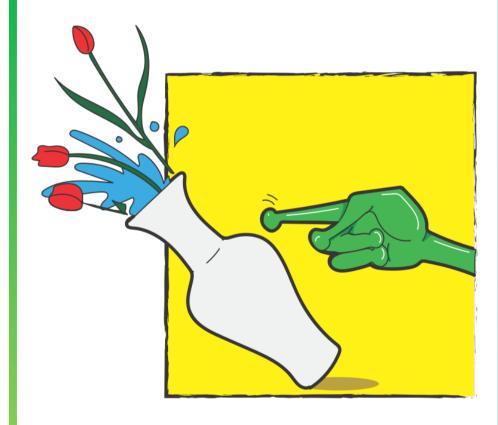


Tip the ideas you have on their heads. Take a creative 'leap'. Use your previous ideas and shift your 'frame of reference'.

What if looked at this ideas from a completely new way? Using a different set of values?

In the context of another disciple?

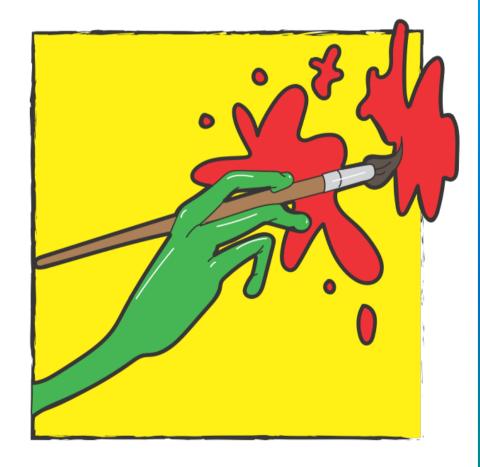
How might this idea be viewed from other cultural positions or belief structures?



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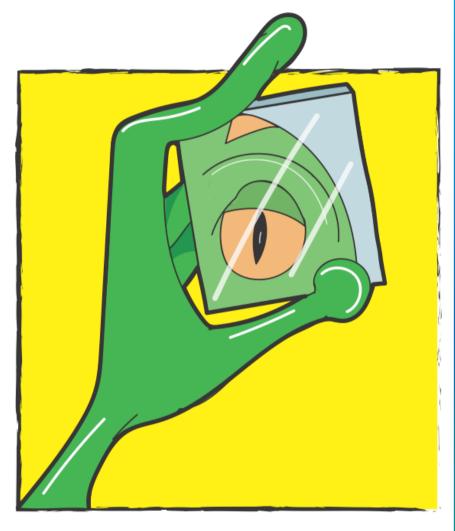
## CREATE

Using these new 'tipped' up ideas, think about what this now possible? What ideas for action does it bring forward? What ideas or items are now available to built or developed?



## REFLECT

Reflect on a topic and identify the main point, theme or purpose of your inquiry OR develop a guiding question.

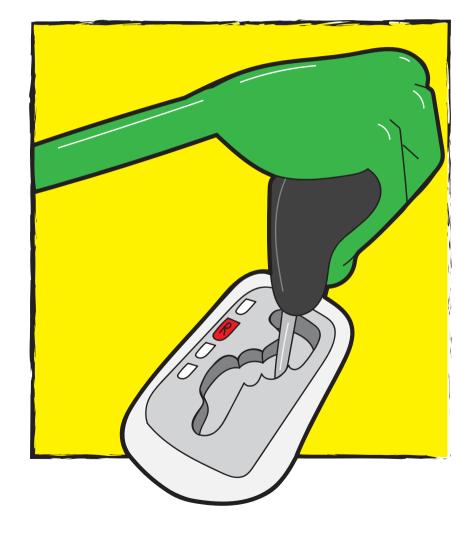


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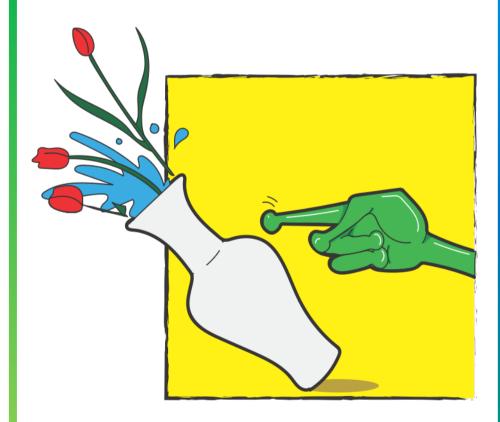
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## REVERSE

Choose one or two of your reflection points to challenge or think about in reverse.



Tip the ideas you have on their heads. Take a creative 'leap'. What if looked at this ideas from a completely new way? Ort through a completely new lens?

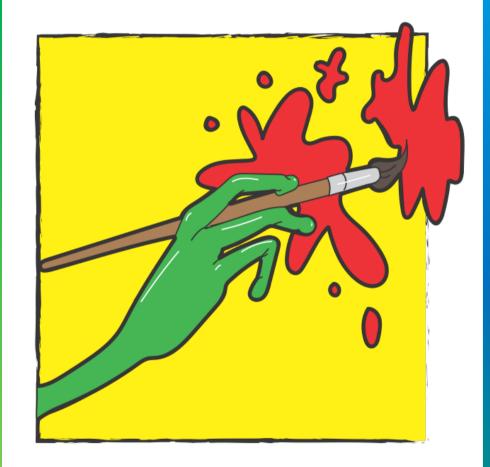


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## CREATE

Using these new 'tipped' up ideas, think about what this now possible? What ideas or items are now available to built or developed?



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BeConWiz, will be referred to as BCW in this document

We at BeConWiz, acknowledge the Traditional Custodians of the lands on which we work and live throughout Australia and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emeraina.

BCW is committed to creating a safe and welcoming environment that embraces all backgrounds, cultures, sexualities, genders and abilities.

BCW will now use 'they - themself' as a singular, gender-neutral pronoun in all material and resources generated. Just as the use of 'he - man' disappeared women's voice and identity, use of the binary 'she - he' and related pronouns has disappeared and rendered voiceless marginalised groups that do not identify with the 'he -she' pronouns. Until some wider grammatical agreement has been reached about what pronouns will be used to embrace the diversity of gender experience, in text we will use 'they - themself' in our materials. Given that words/language create reality, using language that is acknowledging and inclusive of all people who identify across a wide gender spectrum is an issue of power, politics, respect and visibility. "

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Creating Thinkers



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