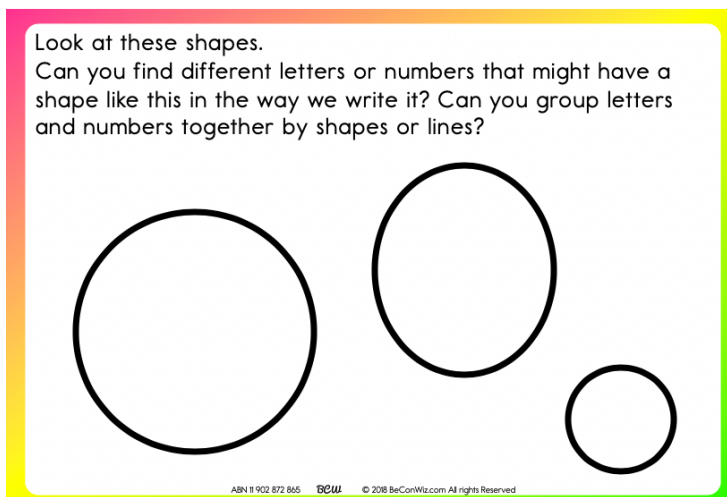
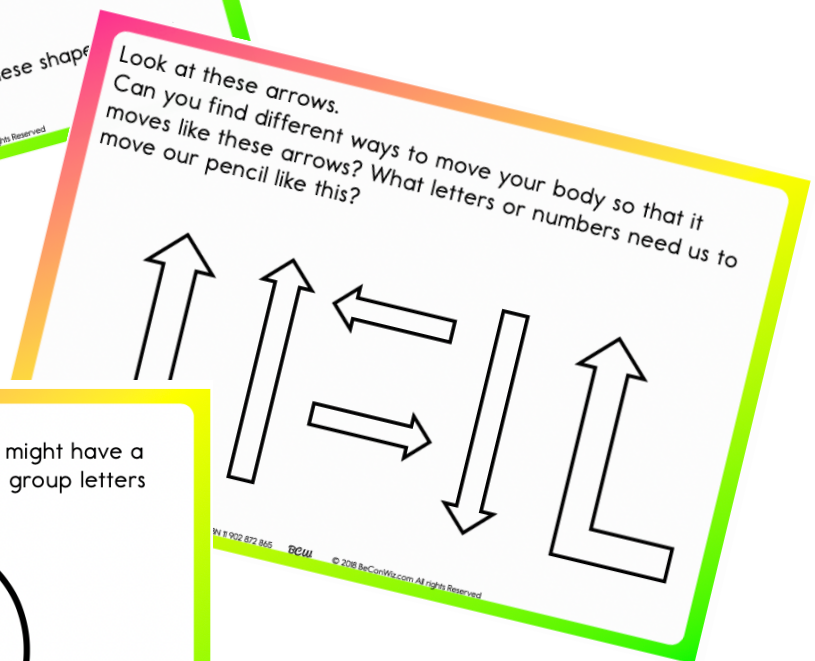
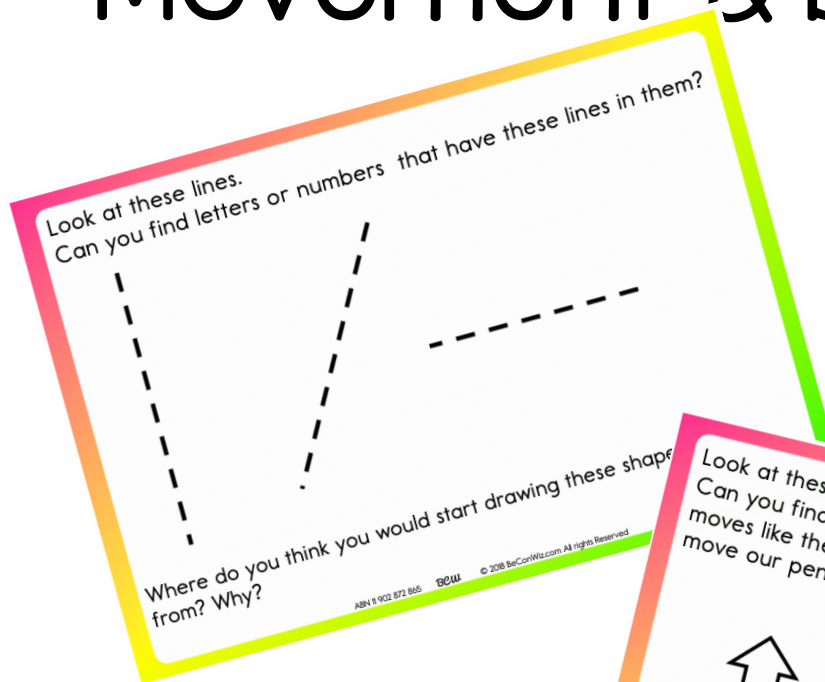




# MARK MAKING and MEANING MAKING

## Exploring movement and directions

# Movement & Direction



Teaching resources that move [Beyond Conventional Wisdom](#). Our resources are designed to support student choice, voice and agency. The resources are ideal for all teaching styles, but particularly suited to inquiry (constructivist) teaching. Our aim is to move beyond conventional teaching tools, consultancy and training by creating tailored resources, strategies and training opportunities that enable teachers to implement supportive, differentiated, challenging and innovative learning experiences.

# SHAPE IT TO CREATE IT

The following is a set of activities for children to do in order to develop an understanding of the movements used in writing and reading in English such as left to right and top to bottom.

The purpose of the tasks is to

- Explore the directions needed to create letters in handwriting and make links to the way we read and write. (left to right, top to bottom)
- Develop and extend fine motor skills.
- Use and adapt basic movement skills in a variety of activities
- Develop an awareness of the conventions of written text, for example, sequence, spacing, directionality.
- Connect to prior knowledge and build new knowledge about how lines, shapes and mark making are connected.

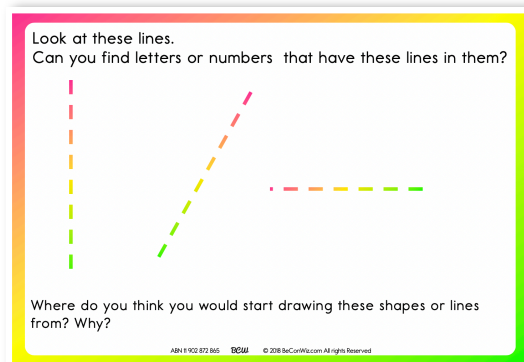
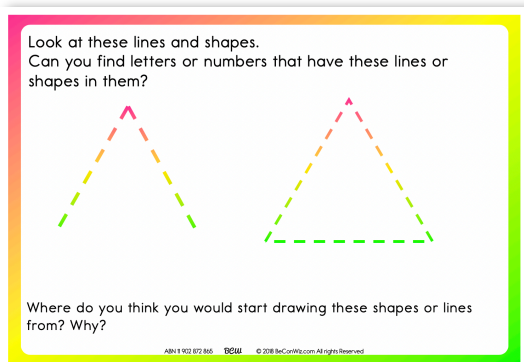
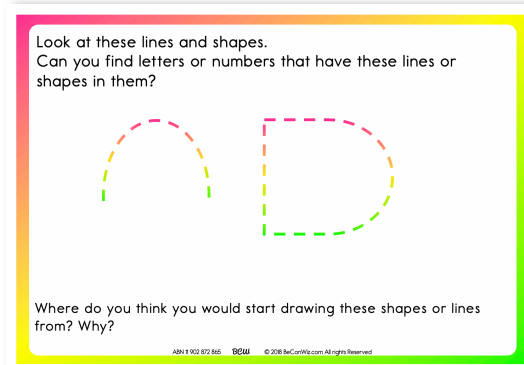
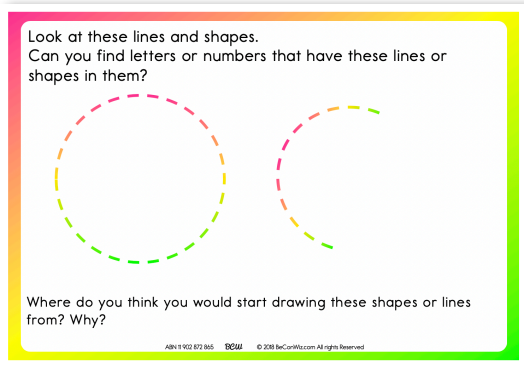
Your child(ren) may need help reading the instructions but should be able to complete tasks independently.

A range of mark making materials (pens, markers, pencils, crayons, chalk, paper, whiteboards, iPads with drawing apps, etc) should be available for your child(ren) self-select and use as part of providing agency in the learning process.

These task can be modified to suit other writing and reading styles in other languages by simply changing the directions of the tasks to suit the language style.

The following four cards are designed to help your child(ren) think about shapes, lines and directions that might be used when beginning to learn to form letters and numbers.

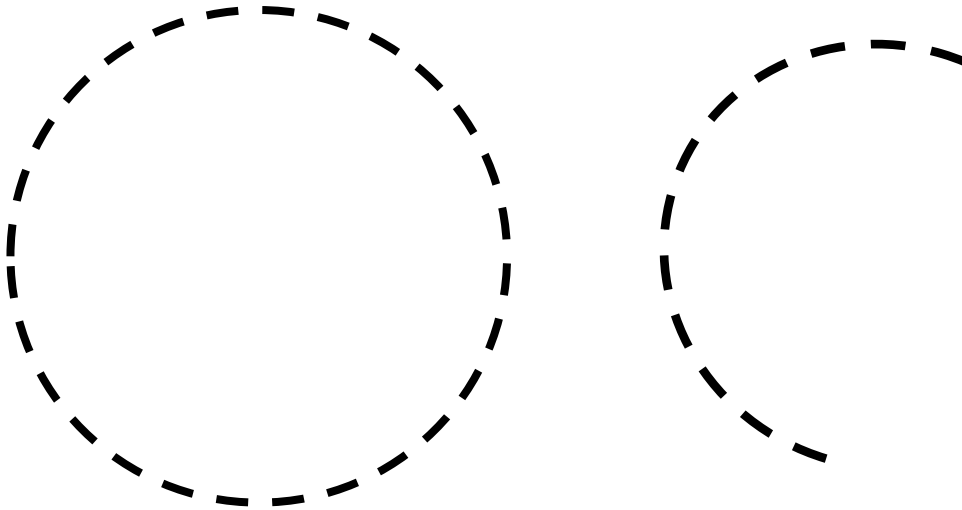
It is an opportunity for learners to begin looking more closely at how specific numbers or letters are formed.



Extension ideas might include more physical activities where your child(ren) try and move their bodies in the directions that are related to the shapes on the cards. Or the students could create small obstacle course or tracks for other students to follow based on the shapes and lines on the cards.

Look at these lines and shapes.

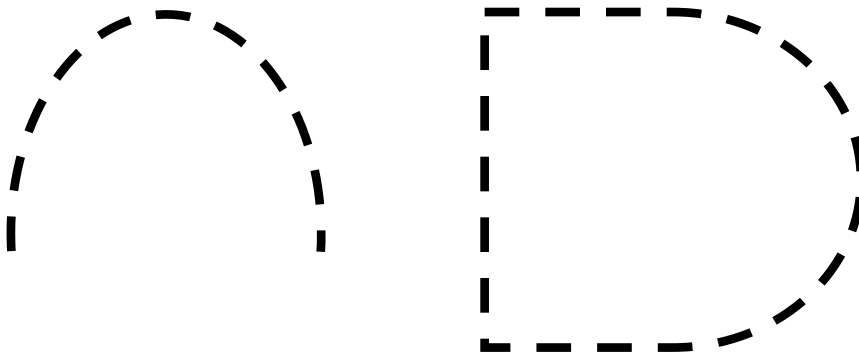
Can you find letters or numbers that have these lines or shapes in them?



Where do you think you would start drawing these shapes or lines from? Why?

Look at these lines and shapes.

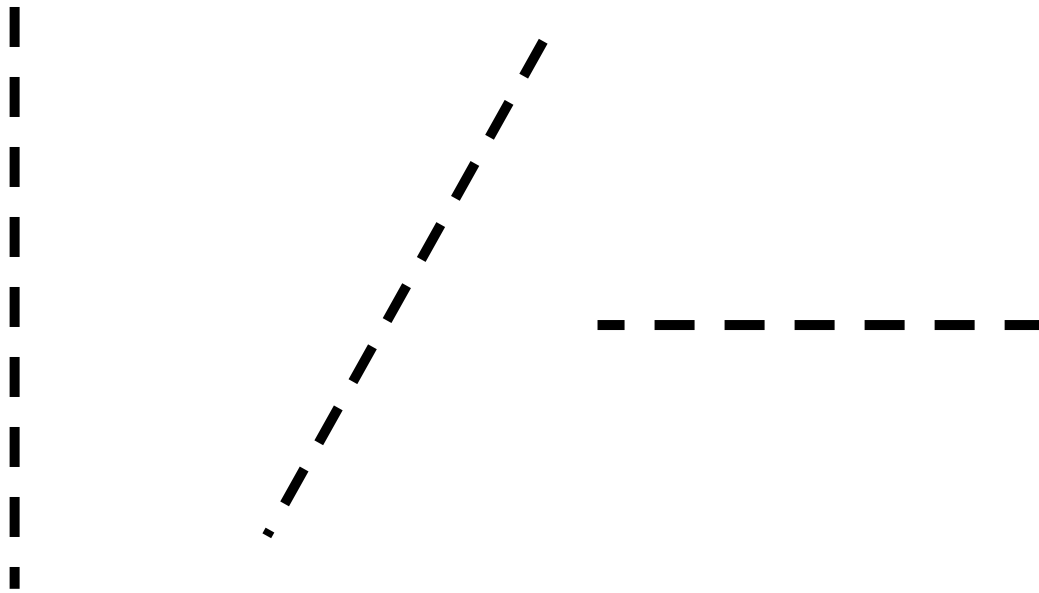
Can you find letters or numbers that have these lines or shapes in them?



Where do you think you would start drawing these shapes or lines from? Why?

Look at these lines.

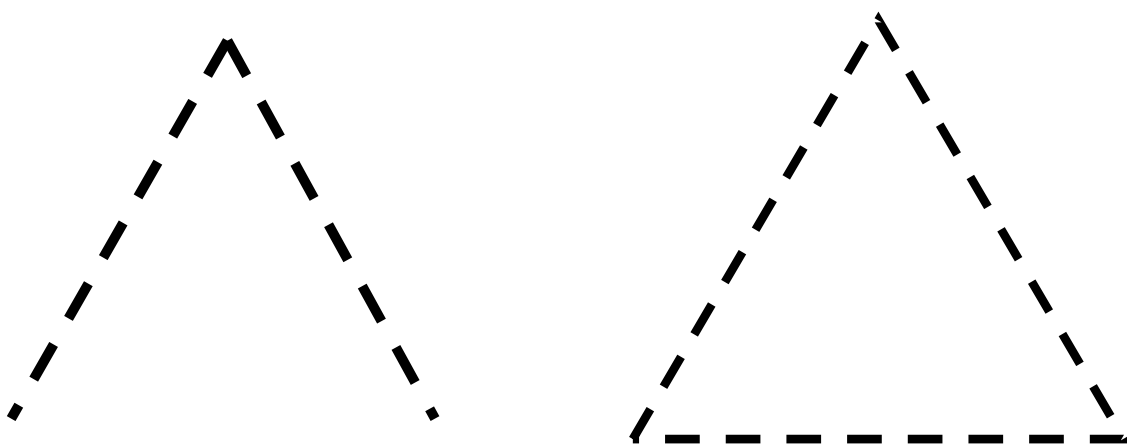
Can you find letters or numbers that have these lines in them?



Where do you think you would start drawing these shapes or lines from? Why?

Look at these lines and shapes.

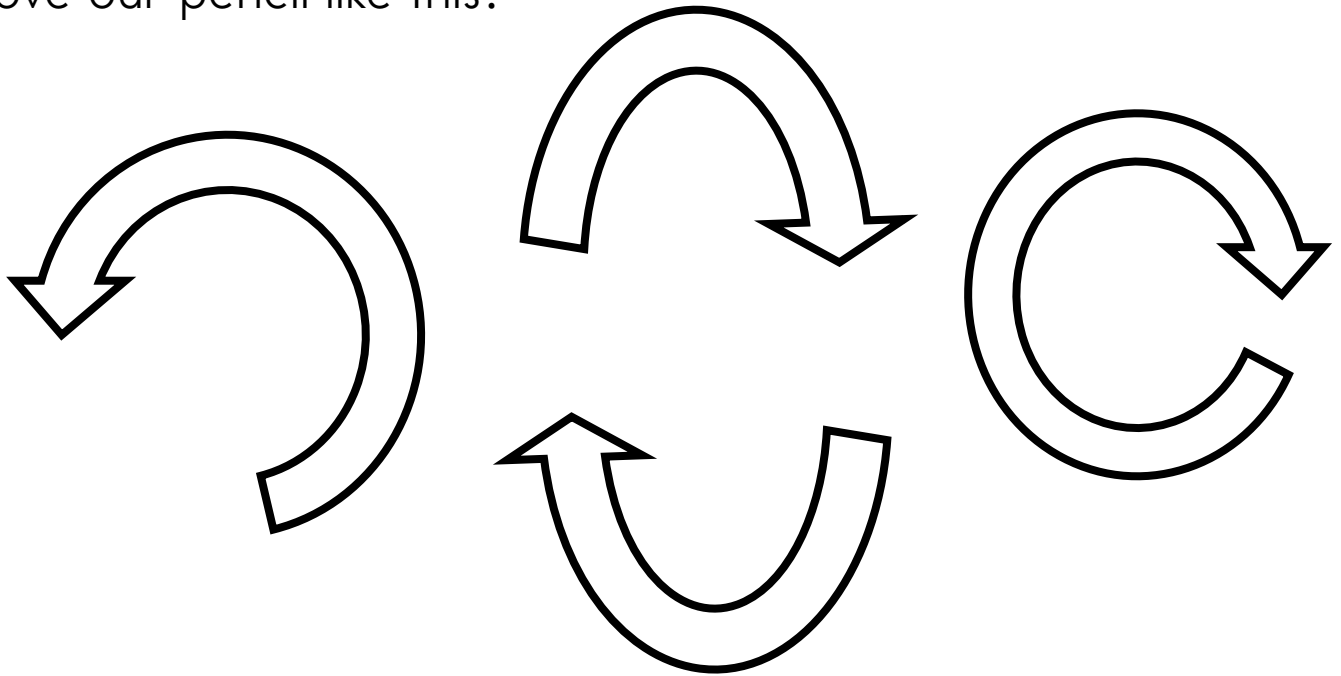
Can you find letters or numbers that have these lines or shapes in them?



Where do you think you would start drawing these shapes or lines from? Why?

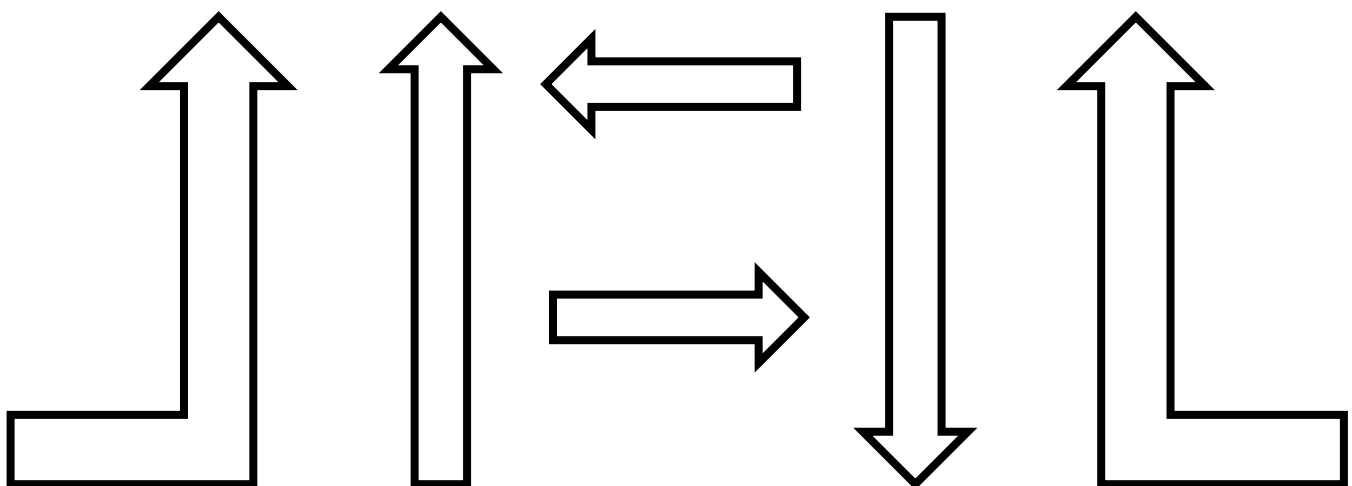
Look at these curvy arrows.

Can you find different ways to move your body so that it moves like these arrows? What letters or numbers need us to move our pencil like this?



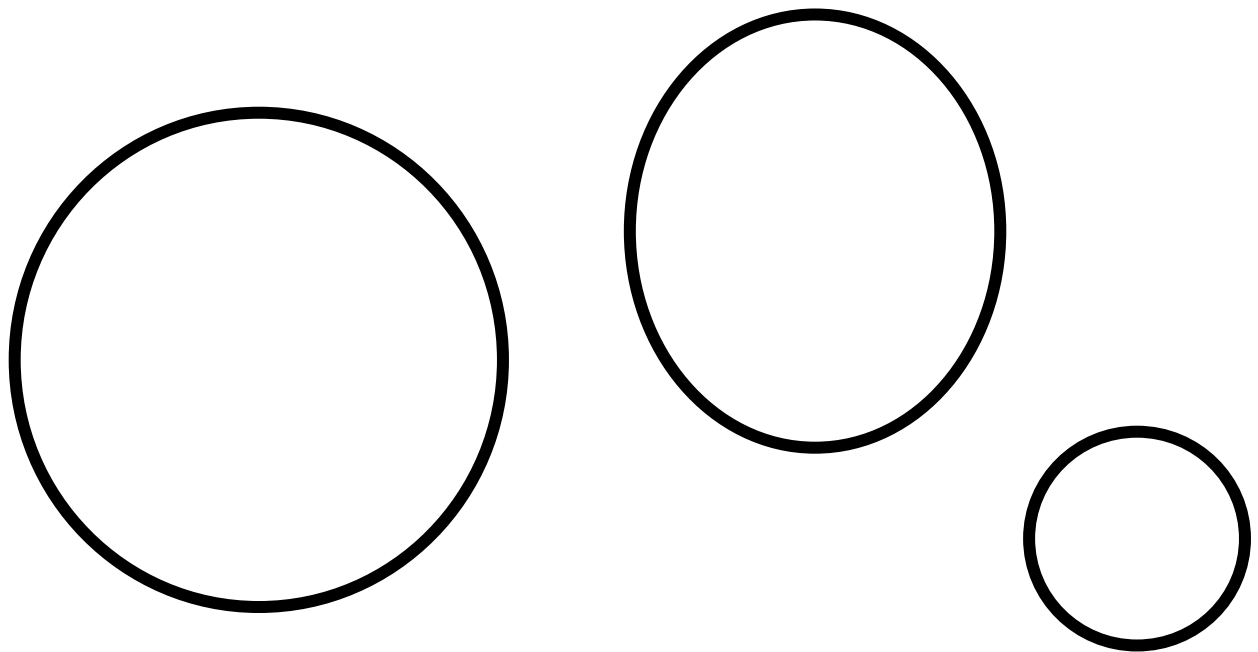
Look at these arrows.

Can you find different ways to move your body so that it moves like these arrows? What letters or numbers need us to move our pencil like this?



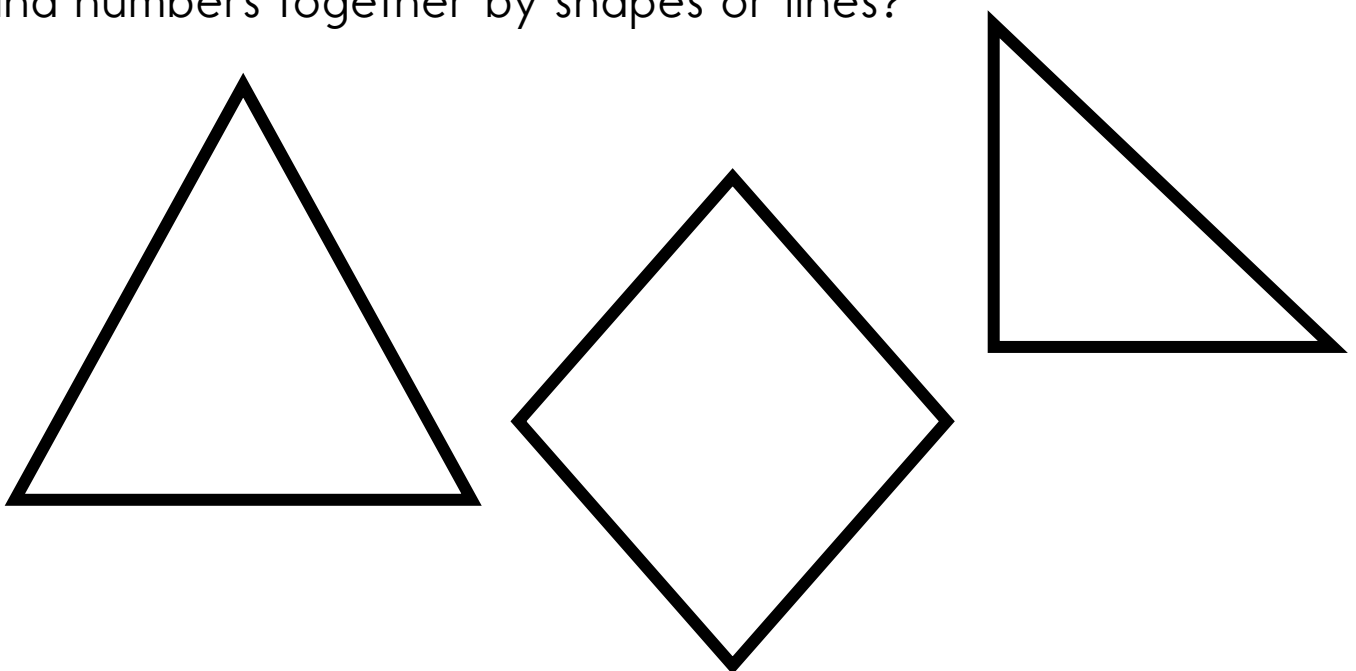
Look at these shapes.

Can you find different letters or numbers that might have a shape like this in the way we write it? Can you group letters and numbers together by shapes or lines?



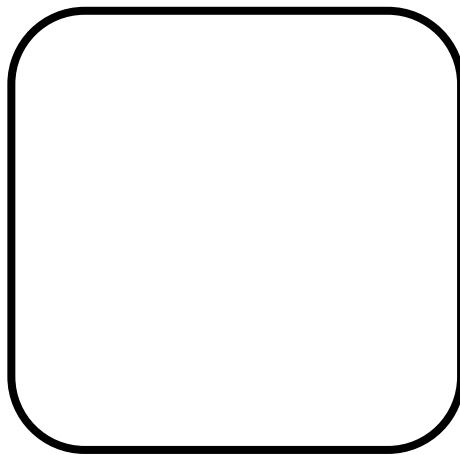
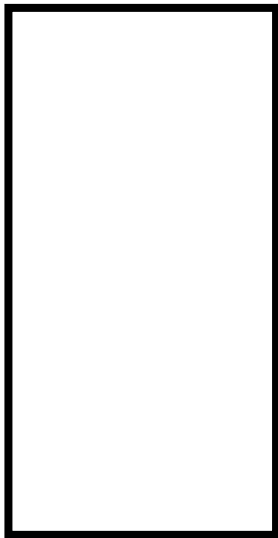
Look at these shapes.

Can you find different letters or numbers that might have a shape like this in the way we write it? Can you group letters and numbers together by shapes or lines?



Look at these shapes.

Can you find different letters or numbers that might have a shape like this in the way we write it? Can you group letters and numbers together by shapes or lines?



Look at these shapes.

Can you find different letters or numbers that might have a shape like this in the way we write it? Can you group letters and numbers together by shapes or lines?

